

Wonders Reading Program Information

Your child has been given a new username and password for our reading series! This will enable them to read their stories at home!

(Student Passwords are inside HW Book)

Here are the steps to get started!

1. Go to the following website:

<https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=vou6>

2. This will bring you our school's page with teacher names

... look for **Mrs. Williams (we have a Castle)**

3. Next you will be taken to our class --> look for your name and click on it!
(your name will be next to an animal picture that matches your log-in card)

4. Click on your name and animal

5. Next you will have to type in your 3 digit password (Number - Fruit - Shape) and select **Log In** at the bottom of the screen

6. You will then be taken to our Reading Program! Click on the picture that looks like our book.

7. Then all of our options will open up and you will have 5 options:

*To Do (Assignments) - teachers will notify you if there is an online assignment

*Words to Know (Vocabulary Practice)

*Write (Writing Practice)

*Games (Reinforcement Activities)

*Read (Read Our Stories)

8. Enjoy reading at home and practicing the skills! This is a great resource for extra studying and practice!!

Name: _____ Date: _____

Reread Soccer Friends on pages 348-351.

Answer the questions in complete sentences.

Why did Kelly find it hard to wait for soccer season to begin?

What did Kelly like about practice?

Why was Kelly upset at the first practice?

OVER→

What was Mom's advice?

How did Kelly solve her problem?

Why is it important to cooperate if you belong to a team?

Name: _____

Date: _____

Once Upon a Baby Brother

Reread Once Upon a Baby Brother. Complete the chart.

Character	Clue	Point of View (What they think/feel)
Lizzie	She could tell all of her stories until Marvin came.	
Lizzie	She wrote all through lunch and recess!	

1. Why was Marvin a problem for Lizzie? (use text evidence.)

2. Why did Lizzie have a hard time thinking of an idea for her comic book? (use text evidence.)

OVER →

3. Why did Lizzie hug Marvin after she read him the comic book?

Religion Study Guide - March - April

Jesus gave us the Eucharist at the Last Supper.

- The Eucharist is the Body and Blood of Jesus.
- The bread and wine become the Body and Blood of Jesus during the Consecration.
 - Consecration is the words of the Priest
 - These words are the words that Jesus said at the Last Supper to change the bread and wine into His Body and Blood
 - We are receiving Jesus Himself at Communion!
- The Last Supper was on Holy Thursday
- We offer ourselves, bread, wine and water during the offertory at Mass.
- The Eucharist is a special meal we receive at Mass.
- When we receive the Eucharist at Mass and say, "Amen" we really mean "I do believe"
- Jesus is the Bread of Life
 - The Eucharist helps us to become more like Jesus
- A person who receives Communion needs:
 - To be a baptized Catholic
 - Prepared to receive the Eucharist
 - Has examined our conscience
 - Fasted for at least 1 hour before Communion
 - In a state of Grace
- The Eucharist changes us! This causes many good things to happen to our souls:
 - We grow closer to Jesus
 - We are given God's grace
 - Our sins are forgiven
 - It makes our love for God and others stronger
 - Helps us to be good and kind to others
 - Makes our relationship with the Church stronger

The Altar is the Table of the Lord / We go to Mass to praise God

Sacrifice - something you do for God / you give to God freely

- A sacrifice is not easy
- You can give up something or do an extra thing for God

Jesus is the best gift God gave us!

Jesus' sacrifice of dying on the cross is the best sacrifice given to God.

Jesus died on Good Friday

At Mass we celebrate Jesus' victory over sin and death.

Bible - the Word of God

- It has 2 parts: **The Old Testament and the New Testament**
 - **Old Testament** is about everything that happened before Jesus was born
 - **New Testament** is all about Jesus and his teachings
 - **Gospels** are about the life and teachings of Jesus
 - They were written by Matthew, Mark, Luke and John

Jesus washed the Apostles' feet to teach them to serve.

When Jesus fed all the people with 5 Loaves and 2 fish he performed a miracle!

The Mass has 2 Parts

There are 2 parts of the Mass.

- The Liturgy of the Word is the first part.
 - All the readings are done in this part.
- The Liturgy of the Eucharist is the second part.
 - It begins at the Offertory.
 - **We offer ourselves, water, wine, and bread as gifts to God at Mass.
 - ***When we say "Lord, I am not worthy for you to enter under my roof..." that means we are not as perfect as Jesus.

The Holy Eucharist is food for our souls.

Liturgy of the Word - 1st part of the Mass

- We listen and hear the written word of God
- We pray together as God's people
- Important Parts:
 - Readings from Scripture
 - 1st Reading - usually a Bible reading from the Old Testament
 - Responsorial Psalm - a psalm is a song meant to be sung in worship
 - 2nd Reading - a reading from the New Testament (other than the Gospels)
 - Gospel - reading from one of the 4 Gospels in the New Testament
 - Homily - after the Gospel, the priest teaches us about the readings and invites us to follow Jesus
 - Profession of Faith - after Homily, we stand together and say the Nicene Creed which is a prayer that states all that we believe as Catholics
 - Prayer of the Faithful - together we pray for our needs and the needs of the world

Liturgy of the Eucharist - 2nd part of the Mass

- During this part of the Mass, the priest acts and speaks as Jesus did at the Last Supper
- Important Parts:
 - Offertory - wine and bread are brought to the altar as gifts
 - We also give money to the Church and the poor
 - The priest gets the altar ready and prays over the gifts
 - During this time our own prayers are given to God
 - The Eucharistic Prayer - special prayer of thanksgiving
 - We kneel during this part to show reverence
 - The priest asks the Father to send the Holy Spirit to bless the bread and wine

- The priest repeats the words of Jesus at the Last Supper
- The bread becomes the Body of Christ
- The wine becomes the Blood of Christ
- Holy, Holy, Holy - the Church praises God together
 - The words of this prayer are the same words the people in Jerusalem prayed when Jesus came into the city before He was crucified
- Mystery of Faith - the Church states that we believe that the Eucharist is a memorial of Jesus' suffering and death
- Lord's Prayer - the Church prays the Our Father
- Sign of Peace - the priest offers us the peace of the Lord and we offer this to others.
- Lamb of God - the Church prays for the mercy and peace of Jesus
- Holy Communion - we go up to the altar and receive the Eucharist
 - This is the most important part of our worship
- Passover- Jewish people were slaves in Egypt
 - God sent 9 plagues to show his power
 - 10th plague - God told the Israelites to sacrifice a lamb, spread the blood of the lamb on the door and share a meal
 - The Angel of Death passed over the Israelites that listened to God

Lent- A time of fasting and praying to prepare for Easter Sunday.

- It is 40 days long.
- Lent begins on **Ash Wednesday**.
- **Holy Thursday**- Jesus celebrated the Last Supper. He gave us the Holy Eucharist. Jesus washed the feet of his Apostles to teach them to serve others.
 - Jesus gave us the Mass when He said, "Do this in memory of Me."
- **Good Friday**- Jesus died on the cross.

- Stations of the Cross help us to remember what happened to Jesus on Good Friday.
- Jesus dying on the cross was the BEST sacrifice.
- We make sacrifices during Lent to thank Jesus for His sacrifice.

During the Consecration, the priest changes the bread and wine into the Body and Blood of Jesus.

- Amen means 'I believe.'
- We say "Amen" after the priest says, "The Body Of Christ."

Before receiving the Eucharist, we must fast for 1 hour (from food and drinks-water is OK).

Chalice- Holds the wine

Paten- the plate that holds the Host

Altar- The Table of the Lord

We offer Jesus to God as our sacrifice at Mass.

Stations of the Cross and Holy Week

- Judas betrayed Jesus for 30 pieces of silver.
- He AGREED to hand Jesus over on Spy Wednesday.
- Jesus entered Jerusalem on Palm Sunday.
 - All the people cheered for Him.
 - They shouted, "Hosanna!"
- Jesus celebrated the Last Supper with His Apostles.
 - He gave us the Eucharist at the Last Supper.
 - Jesus also washed the feet of His Apostles to teach them to serve others.
 - After the Last Supper, Jesus and some of His Apostles went to the Garden of Gethsemane.
 - Jesus prayed there to the Father.
 - The Apostles fell asleep.
- Later, Judas came and handed Jesus over.
 - The betrayal sign was a kiss.
- All the Apostles ran away.
- Peter followed at a distance, but later denied he knew Jesus 3x.
- Pilate condemned Jesus to death.
- Jesus was crucified and died on Good Friday.
 - The death of Jesus was the GREATEST sacrifice.

- Lent is 40 days long.
 - During lent we make sacrifices as a way to thank Jesus for His sacrifice.
 - Jesus rose from the dead on Easter Sunday.
 - This is called the Resurrection.
 - Jesus appeared to His disciples after He rose from the dead.
-

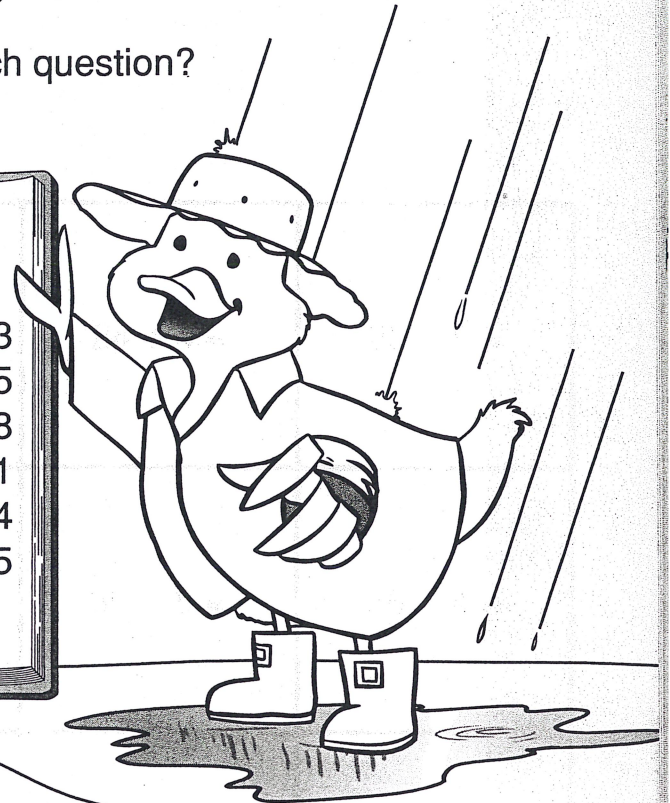
- The Church is the Body of Christ.
 - We should act like Jesus to other people by helping, loving, sharing, and praying.
 - We become members of the Body of Christ at Baptism.
 - It is our job as a Christian to be like Jesus for others.
- We believe that we receive Jesus in the Holy Eucharist.
 - We should fast from food and drinks for 1 hour before receiving the Holy Eucharist. (This means no chewing gum, either.)

Name _____

A Rainy Day Reference

Which chapter should Dexter read to answer each question?
Use the table of contents to help you.

Table of Contents		
Chapter 1: The Sun's Power		3
Chapter 2: Clouds		15
Chapter 3: Storms and Rain.....		28
Chapter 4: Wind		41
Chapter 5: Snow and Ice.....		54
Chapter 6: Weather Forecasting		65



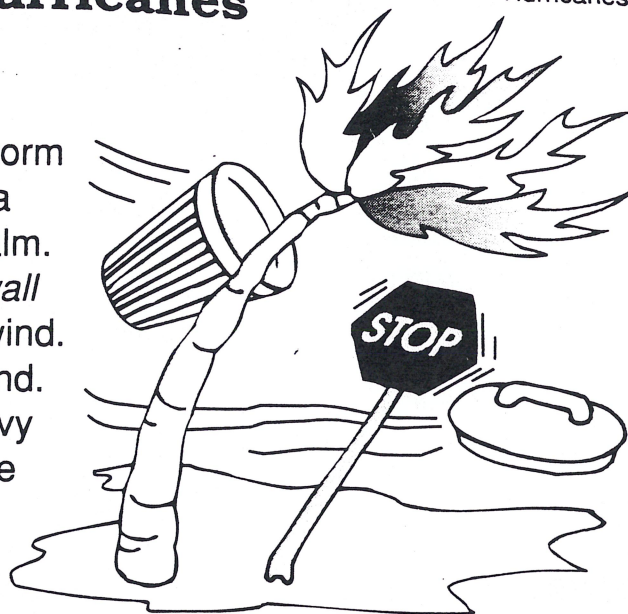
1. How do clouds form? _____
2. How cold must it be before it will snow? _____
3. How hot is the sun? _____
4. What causes lightning? _____
5. What happens during a storm? _____
6. How do icicles form? _____
7. What causes wind? _____
8. How many types of clouds are there? _____
9. How much rain falls in a year? _____
10. What tools do weather reporters use? _____

Hazardous Hurricanes

Read the paragraphs.

What is a hurricane? It is a very powerful storm that forms over a warm ocean. The center of a hurricane is called the *eye*. The eye is very calm. Around the eye are storm clouds called *eye wall clouds*. These clouds are filled with rain and wind.

A hurricane causes the most damage on land. Its strong winds can destroy buildings. Its heavy rain can cause flooding. Soon after a hurricane comes on land, it starts to weaken. The winds slow down first. Then the rain stops.



Word Bank

calm	ocean	land	eye
wall	rain	damage	wind

Complete each sentence.

Use the Word Bank.

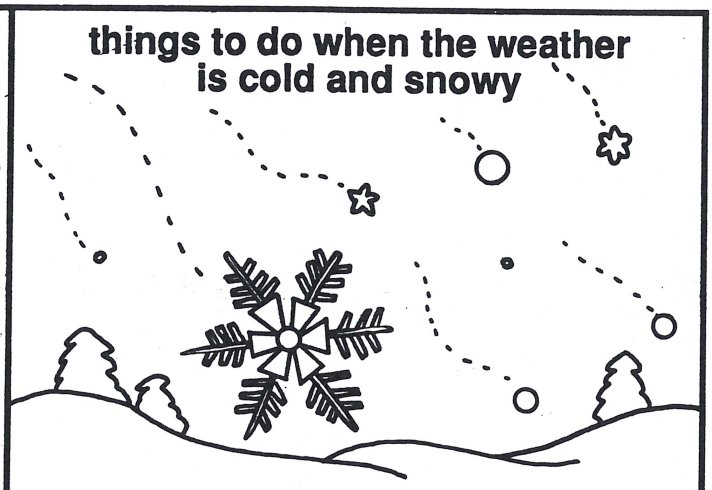
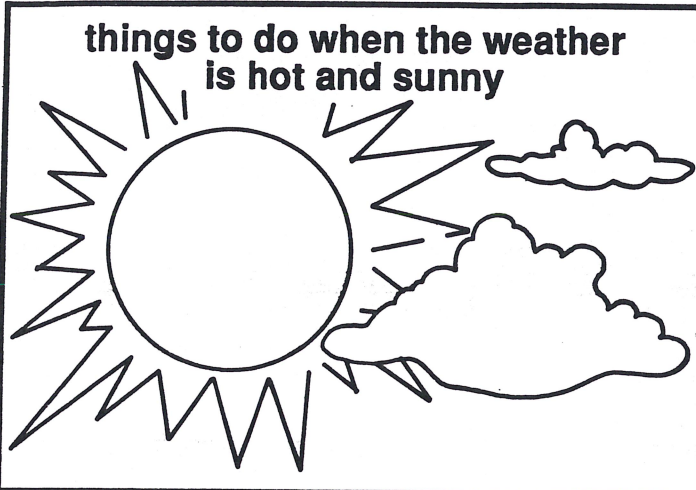
1. A hurricane loses strength as it crosses _____.
2. A hurricane is a storm with strong wind and heavy _____.
3. The _____ is the center of a hurricane.
4. It is _____ in the eye of the storm.
5. Storm clouds called eye _____ clouds surround the eye.
6. A hurricane begins over a warm _____.
7. A hurricane causes _____ when it comes on land.
8. As a hurricane ends, the _____ slows down before the rain stops.

Bonus Box: On the back of this paper, write three ways to prepare for a hurricane.

Name _____

Weather

Cut and paste to match each activity with the correct heading.





swim in an outdoor pool	ice skate on a frozen pond
build a snowman	sled down a hill
build a snow fort	play a game of baseball
wear shorts and sandals	wear a warm coat and hat
shovel snow on the sidewalk	mow the growing grass
plant seeds in the garden	sit in front of a fan and eat ice cream

Name _____

Weather

For each riddle, choose the best answer from the list and print it on the blank.

1. I am a drop of water.
I fall down from the sky.
When I fall on you,
You will not stay dry.

I am _____.

Answer List

rain
cloud
sun
wind
snow

2. I am moving air.
I push the clouds around.
Sometimes I make a lot of noise,
And sometimes not a sound.

I am _____.

3. When my rays shine right upon you,
Your weather is very hot.
But when my rays are not as strong,
Hot weather you have not.

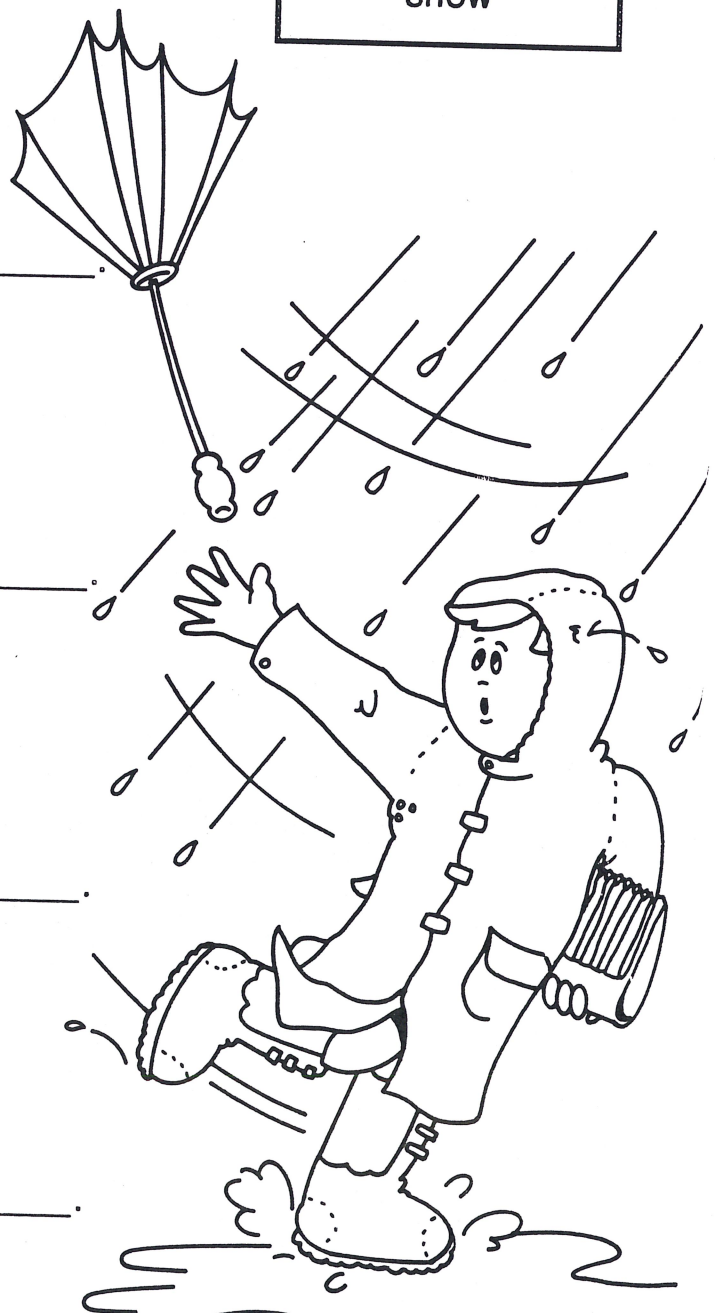
I am _____.

4. I am white and fluffy.
From me raindrops may fall.
Sometimes I am big and fat,
And sometimes I am small.

I am _____.

5. From the clouds I softly fall,
Without making a sound.
I look like a white blanket
As I cover up the ground.

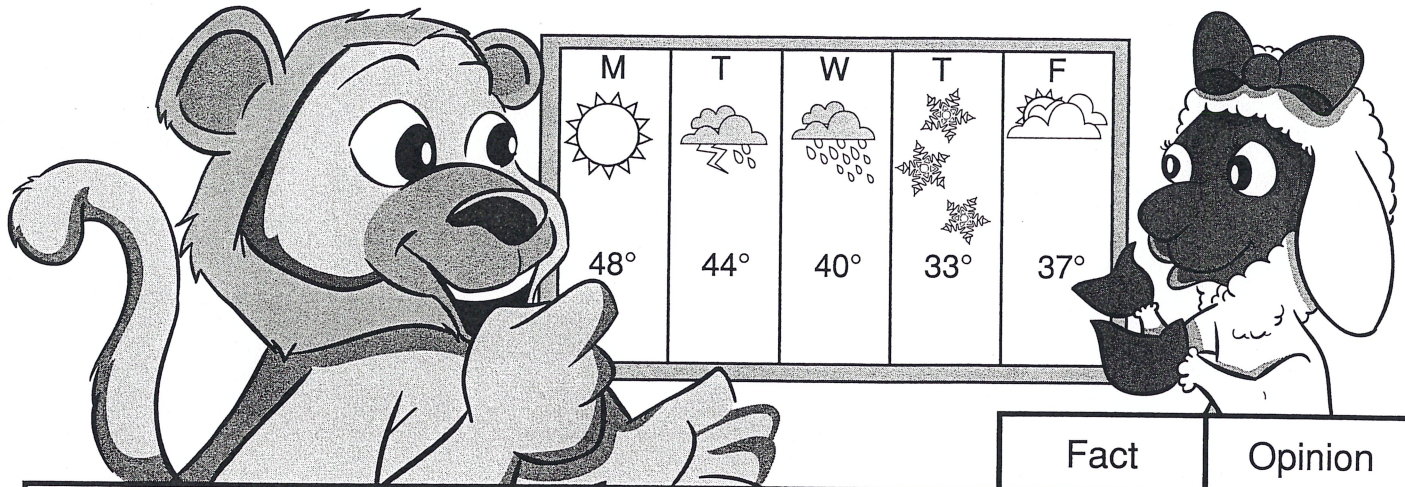
I am _____.



Name _____

Friendly Forecasters

If the sentence is a fact, circle the letter in the "Fact" column.
If the sentence is an opinion, circle the letter in the "Opinion" column.



	Fact	Opinion
1. Sunny days are better than rainy days.	P	K
2. The sun is always shining somewhere.	T	F
3. Very strong winds can blow down trees.	W	B
4. A cool breeze on your face feels nice.	R	I
5. Storm clouds can be gray.	H	M
6. Storms are scary!	A	S
7. Lightning can be dangerous.	O	T
8. Thunder cannot hurt you.	Y	C
9. You should carry an umbrella on rainy days.	G	O
10. Rain and snow fall from clouds.	E	J
11. Playing in the snow is fun.	D	L
12. The weather will be pretty tomorrow.	U	N

Why do people trust Lily Lamb's forecasts?








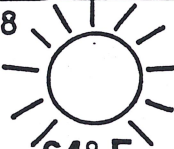





















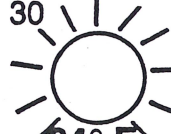
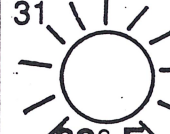
To solve the riddle, write the circled letters above on the numbered lines below.

_____ , _____ " _____ " !
 2 5 10 8 1 12 9 3 6 5 10 6 12 7 2 11 4 9 12

Name _____

Weather

Use the weather calendar to answer the questions below.

Mystery Month						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1  41° F	2  49° F	3  34° F	4  29° F	5  40° F	6  45° F
7  47° F	8  64° F	9  57° F	10  44° F	11  54° F	12  54° F	13  43° F
14  29° F	15  28° F	16  34° F	17  37° F	18  36° F	19  37° F	20  29° F
21  29° F	22  45° F	23  71° F	24  72° F	25  66° F	26  60° F	27  37° F
28  57° F	29  76° F	30  64° F	31  62° F			

1. On how many days during the month did it rain? _____

2. On how many days did it snow? _____

3. On how many days did the sun shine? _____

4. On how many days was it cloudy? _____

5. How many days were above 39° F? _____

6. How many days were above 50° F? _____

7. How many days were below 30° F? _____

8. What was the weather like on most days this month? _____



snow



rain



sun



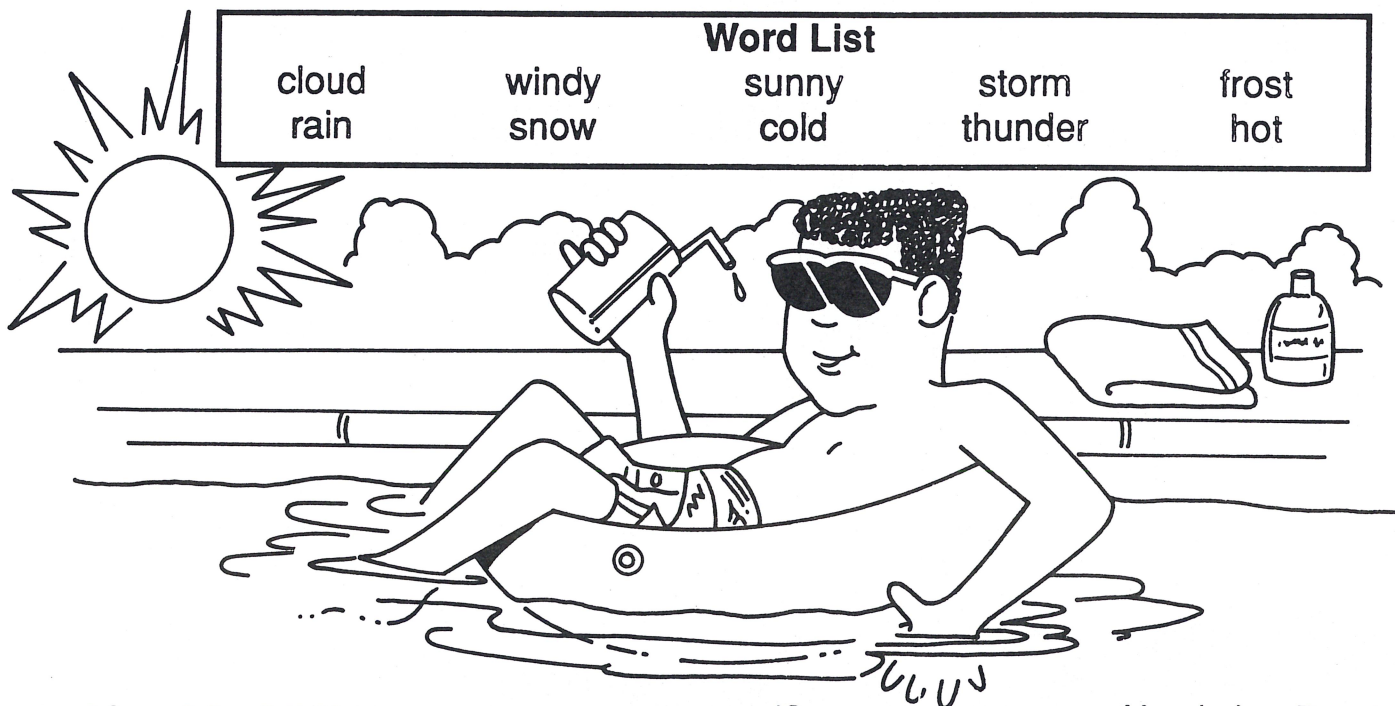
clouds

Name _____

Weather

For each sentence, choose a word from the word list that rhymes with the word in parentheses. Print it on the blank to finish the sentence.

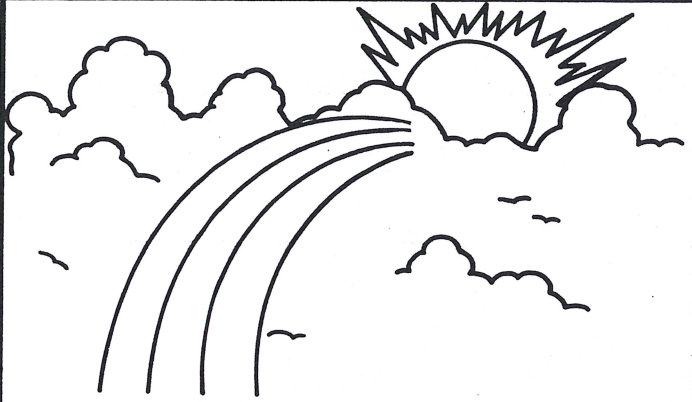
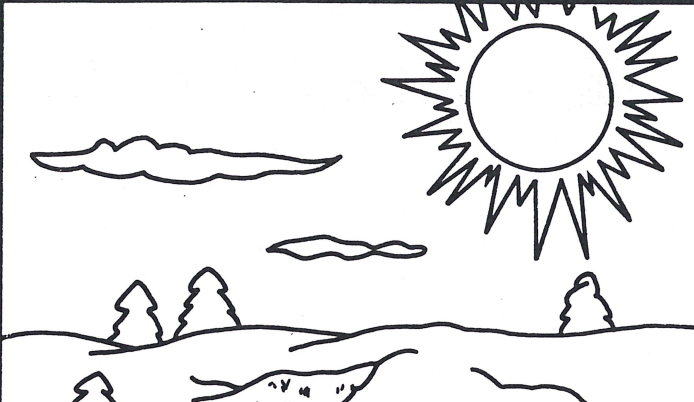
1. I need my umbrella. It has begun to _____. (train)
2. I need my sunglasses. The weather is very _____. (bunny)
3. I need a fan. The weather is very _____. (spot)
4. I must wear warm clothes. The weather is _____. (told)
5. I must wear my boots. It has begun to _____. (blow)
6. I must hold on to my hat. The weather is _____. (Mindy)
7. I must go inside. It has begun to _____. (form)
8. The sun is not shining. The sun is behind a _____. (loud)
9. The weather is very cold. There is _____ on my window. (lost)
10. I see lightning in the sky. Now I hear _____. (under)





Name _____

Weather

Cut and paste to match each cause at the bottom with its effect.

 <p>...a rainbow formed in the sky.</p>	 <p>...the snow began to melt.</p>
--	--

 <p>...a tree trunk cracked in two and caught on fire.</p>	 <p>...colored leaves began to blow off the trees.</p>
---	--



The strong wind blew, and...

The bright sun shone, the air grew warm, and...

The sun shone as the raindrops fell, and...

During the storm, thunder boomed, lightning flashed in the sky, and...

Year at a Glance

Make each sentence true.

Cross out the word that does not belong.

Write a new word above it.

Use the word bank to help you.

Spring

1. The weather gets cooler.
2. Trees and flowers begin to die.

Summer

1. The days are shorter.
2. The nights are longer.

Fall

1. The leaves begin to rise.
2. Some birds begin to chirp.

Winter

1. It is the hottest season of the year.
2. Some animals ski during the winter.



Word Bank

fall
blossom

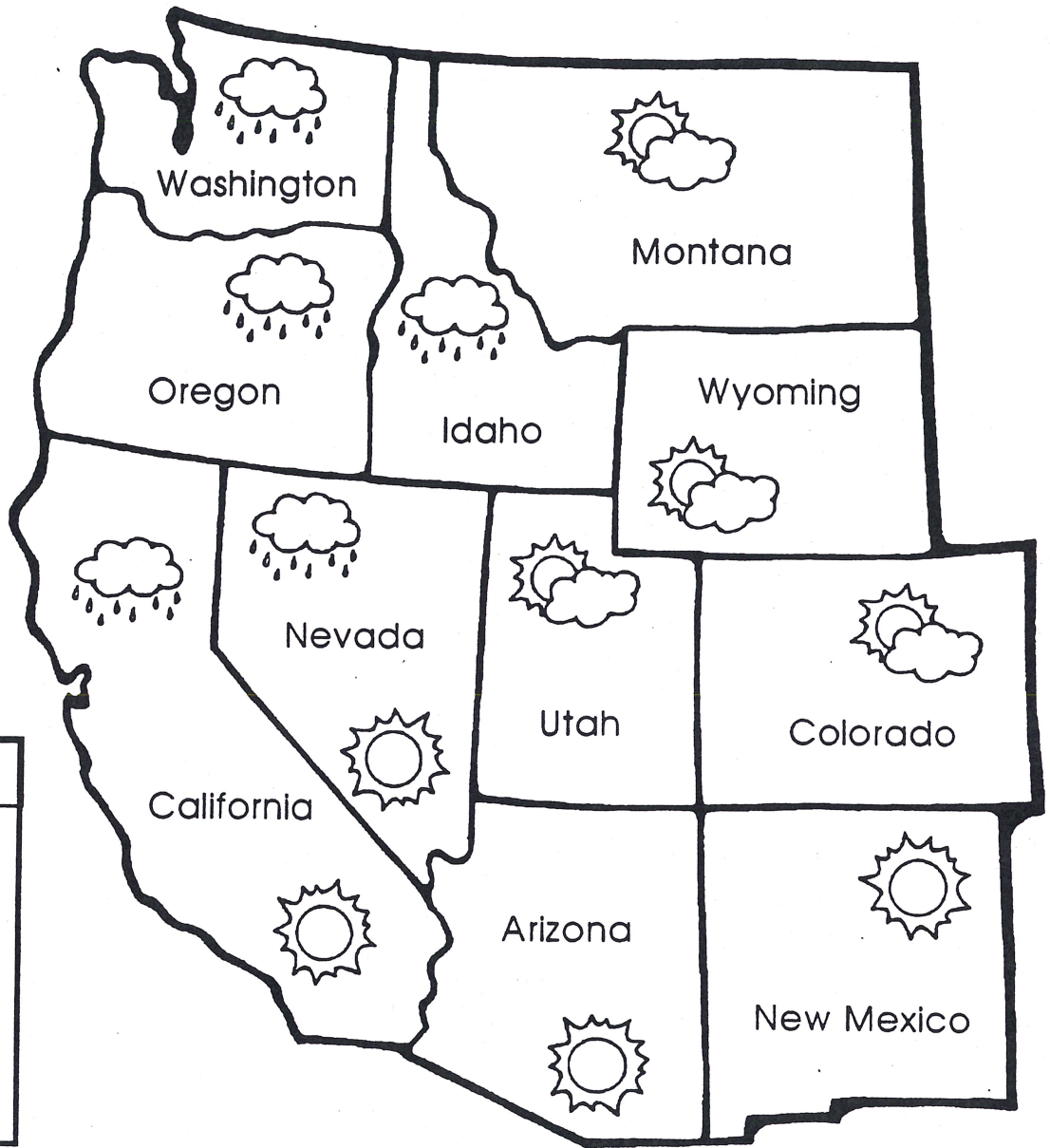
hibernate
migrate

longer
shorter

coldest
warmer

Where Will It Rain?

Look at the weather map on this page. Use the map to answer the questions.



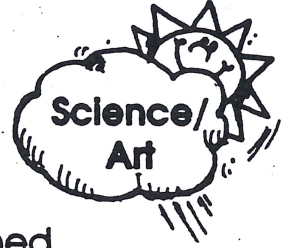
KEY	
	rain
	partly cloudy
	sun

1. What states will only have rain? _____ , _____ , and _____
2. In what states will the weather be partly cloudy? _____ , _____ , and _____
3. In what states will the northern part be rainy and the southern part be sunny? _____ and _____
4. What states will only have sun? _____ and _____

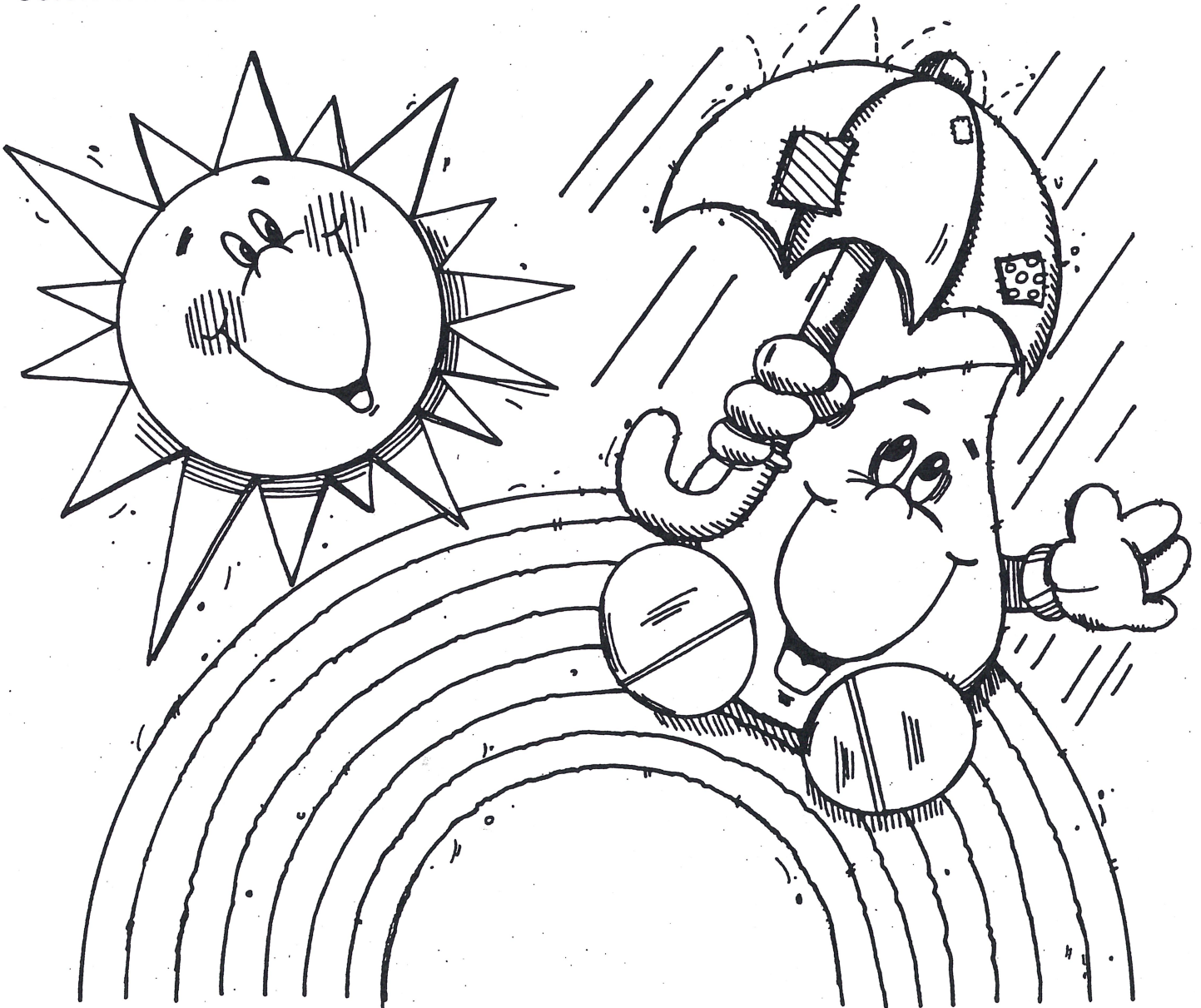


Name _____

Rainbows Set the Colors Free!



Rainbows in the sky are formed when there are drops of water in the air and the sunlight shines through them. This is what happened to Drip Drop in his adventure. As the light passed through his body, it bent, setting the colors free and creating a rainbow across the sky. There are seven colors in the rainbow. Color them.



Why don't we see rainbows on cloudy days? _____

Name _____

Three digits with regrouping in the ones or tens place

Be Prepared to Stop

Solve.

Write each difference below the matching letter on the signs.

$$\begin{array}{r} \text{A. } 365 \\ - 127 \\ \hline 238 \end{array}$$

$$\begin{array}{r} \text{B. } 984 \\ - 129 \\ \hline \end{array}$$

$$\begin{array}{r} \text{C. } 824 \\ - 271 \\ \hline \end{array}$$

$$\begin{array}{r} \text{D. } 748 \\ - 372 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E. } 946 \\ - 294 \\ \hline \end{array}$$

$$\begin{array}{r} \text{F. } 740 \\ - 528 \\ \hline \end{array}$$

$$\begin{array}{r} \text{G. } 604 \\ - 373 \\ \hline \end{array}$$

$$\begin{array}{r} \text{H. } 426 \\ - 244 \\ \hline \end{array}$$

$$\begin{array}{r} \text{I. } 924 \\ - 150 \\ \hline \end{array}$$

$$\begin{array}{r} \text{J. } 596 \\ - 158 \\ \hline \end{array}$$

$$\begin{array}{r} \text{K. } 952 \\ - 139 \\ \hline \end{array}$$

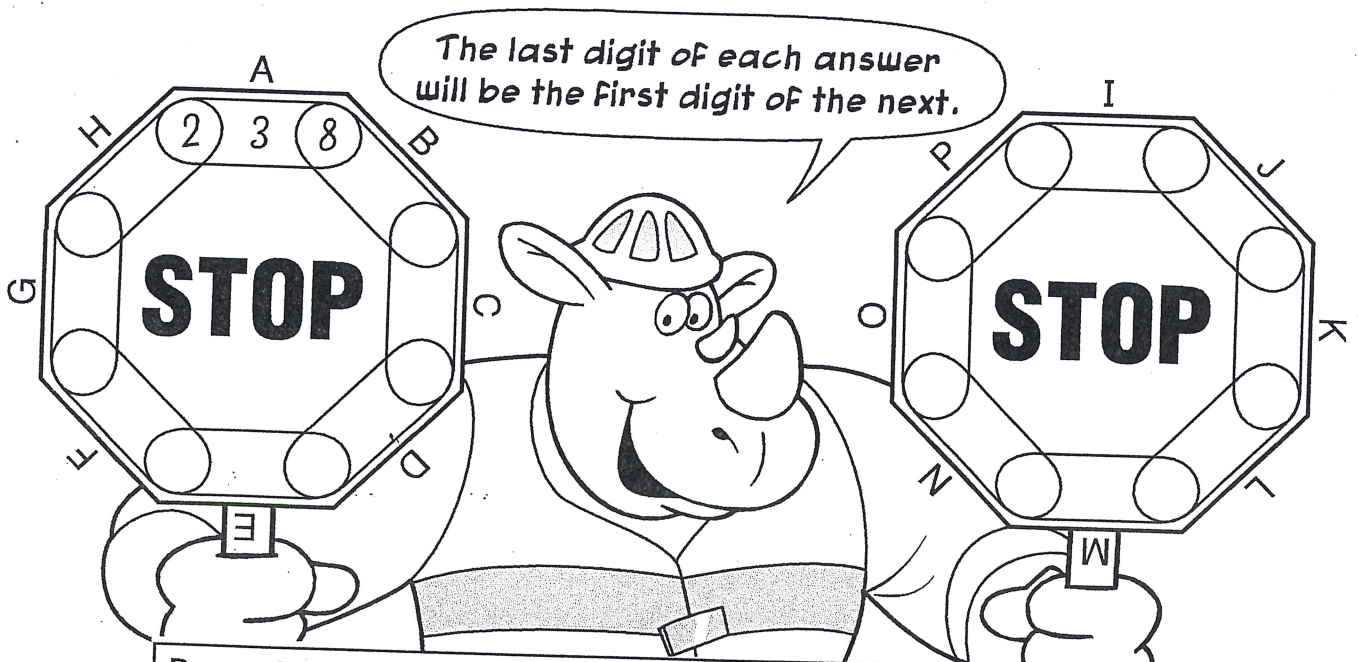
$$\begin{array}{r} \text{L. } 547 \\ - 163 \\ \hline \end{array}$$

$$\begin{array}{r} \text{M. } 671 \\ - 224 \\ \hline \end{array}$$

$$\begin{array}{r} \text{N. } 936 \\ - 161 \\ \hline \end{array}$$

$$\begin{array}{r} \text{O. } 935 \\ - 350 \\ \hline \end{array}$$

$$\begin{array}{r} \text{P. } 785 \\ - 258 \\ \hline \end{array}$$



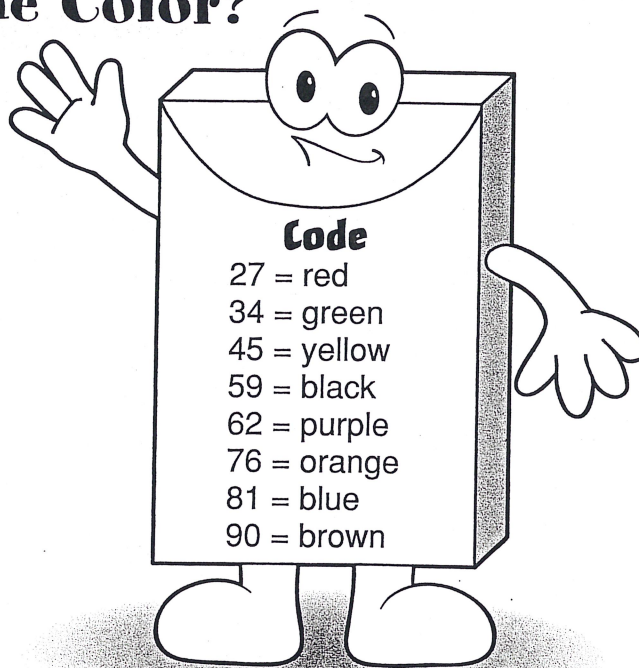
Bonus: Copy four problems from above. Write new problems that show how to use addition to check each copied problem.

What's the Color?

Write each value.

Color.

Use the code.



A. thirty-four =

B. 7 tens 6 ones =

C. 3 tens 15 ones =

D. 2 tens 7 ones =

E. eighty-one =

F. 9 tens =

G. sixty-two =

H. 6 tens 16 ones =

I. forty-five =

J. 2 tens 14 ones =

K. 6 tens 2 ones =

L. 5 tens 9 ones =

M. 8 tens 1 one =

N. 1 ten 17 ones =

O. 5 tens 12 ones =

P. ninety =

Q. twenty-seven =

R. 7 tens 11 ones =

S. 3 tens 4 ones =

T. fifty-nine =

U. 8 tens 10 ones =

V. 4 tens 19 ones =

W. seventy-six =

X. 4 tens 5 ones =

Representing Data in Different Ways

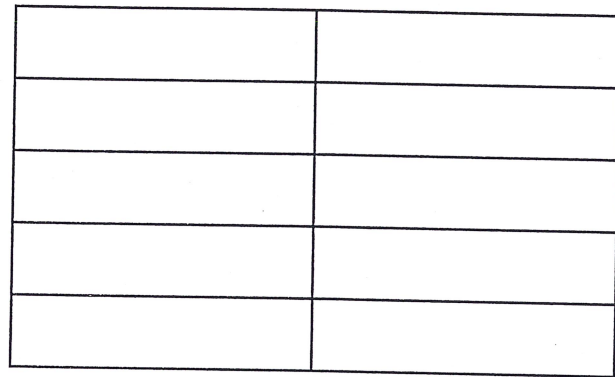
Directions: Look at the tally chart. Use the data to fill in the bar graph and the pictograph. Make sure the data you show is the same.

Tally Chart

Grade Level	Library Hours
First	|
Second	||
Third	||||
Fourth	||
Fifth	||||

Pictograph

Time in the Library

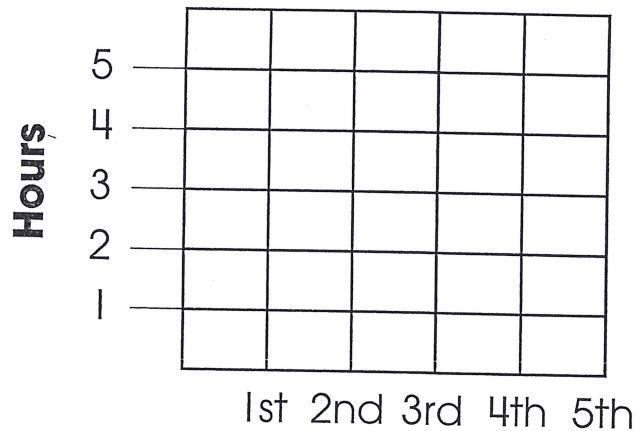


○ = 1 hour



Bar Graph

Time in the Library



Do More: Which graph is easier to read and understand?

Name _____

Parade of Presidents

Can you put the first ten United States presidents in order?
First, add or subtract to solve each problem.

Then cut out the presidents' pictures and
match each one to an answer.

Put a drop of glue on each • and
glue each picture in place.

1.
$$\begin{array}{r} 60 \\ - 27 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 54 \\ + 36 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 77 \\ - 28 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 54 \\ - 46 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 37 \\ + 55 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 24 \\ + 58 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 91 \\ - 19 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 69 \\ + 14 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 82 \\ - 24 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 37 \\ + 34 \\ \hline \end{array}$$


Bonus Box: Draw and label pictures of three other United States presidents.

©The Education Center, Inc. • Teacher's Helper® • TEC8987 • Feb/Mar 2002

<p>(49)</p> <p>Thomas Jefferson</p>	<p>(92)</p> <p>James Monroe</p>	<p>(33)</p> <p>George Washington</p>	<p>(8)</p> <p>James Madison</p>	<p>(58)</p> <p>William H. Harrison</p>
<p>(83)</p> <p>Martin Van Buren</p>	<p>(90)</p> <p>John Adams</p>	<p>(82)</p> <p>John Quincy Adams</p>	<p>(71)</p> <p>John Tyler</p>	<p>(72)</p> <p>Andrew Jackson</p>

"Snow" Joke!

Solve each problem.

$\begin{array}{r} 16 \\ + 15 \\ \hline \end{array}$ <p style="text-align: center;">C</p>	$\begin{array}{r} 27 \\ + 18 \\ \hline \end{array}$ <p style="text-align: center;">T</p>	$\begin{array}{r} 46 \\ + 38 \\ \hline \end{array}$ <p style="text-align: center;">O</p>	$\begin{array}{r} 37 \\ + 39 \\ \hline \end{array}$ <p style="text-align: center;">B</p>	$\begin{array}{r} 27 \\ + 35 \\ \hline \end{array}$ <p style="text-align: center;">A</p>
$\begin{array}{r} 17 \\ + 6 \\ \hline \end{array}$ <p style="text-align: center;">I</p>	$\begin{array}{r} 23 \\ + 29 \\ \hline \end{array}$ <p style="text-align: center;">F</p>	$\begin{array}{r} 55 \\ + 17 \\ \hline \end{array}$ <p style="text-align: center;">W</p>	$\begin{array}{r} 48 \\ + 49 \\ \hline \end{array}$ <p style="text-align: center;">U</p>	$\begin{array}{r} 25 \\ + 29 \\ \hline \end{array}$ <p style="text-align: center;">S</p>
$\begin{array}{r} 39 \\ + 41 \\ \hline \end{array}$ <p style="text-align: center;">R</p>	$\begin{array}{r} 16 \\ + 26 \\ \hline \end{array}$ <p style="text-align: center;">K</p>	$\begin{array}{r} 37 \\ + 18 \\ \hline \end{array}$ <p style="text-align: center;">L</p>	$\begin{array}{r} 28 \\ + 18 \\ \hline \end{array}$ <p style="text-align: center;">E</p>	

Why do geese fly south for the winter?

Use the code to solve the riddle.

$$\begin{array}{r} \overline{76} \quad \overline{46} \quad \overline{31} \quad \overline{62} \quad \overline{97} \quad \overline{54} \quad \overline{46} \end{array}$$

$$\begin{array}{r} \overline{23} \quad \overline{45} \end{array}$$

$$\begin{array}{r} \overline{23} \quad \overline{54} \end{array}$$

$$\begin{array}{r} \overline{45} \quad \overline{84} \quad \overline{84} \end{array}$$

$$\begin{array}{r} \overline{52} \quad \overline{62} \quad \overline{80} \end{array}$$

$$\begin{array}{r} \overline{45} \quad \overline{84} \end{array}$$

$$\begin{array}{r} \overline{72} \quad \overline{62} \quad \overline{55} \quad \overline{42} \end{array}$$



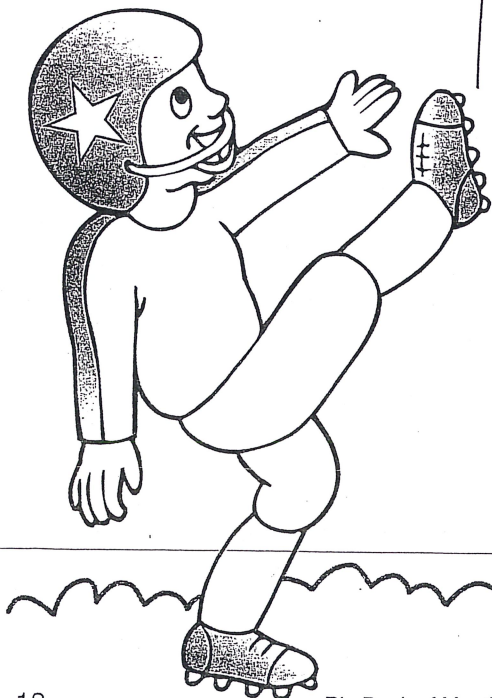
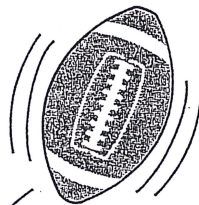
Bonus Box: If six geese fly south each day, how many geese will have flown south in five days? Solve this problem on the back of this sheet.

Fall Ball

Round each number to the nearest hundred.
 Cross off the matching number on the goalpost.

- A. 84 _____
- B. 427 _____
- C. 241 _____
- D. 775 _____
- E. 538 _____
- F. 596 _____
- G. 309 _____
- H. 652 _____
- I. 360 _____

- J. 614 _____
- K. 832 _____
- L. 289 _____
- M. 723 _____
- N. 888 _____
- O. 154 _____
- P. 935 _____
- Q. 468 _____
- R. 147 _____



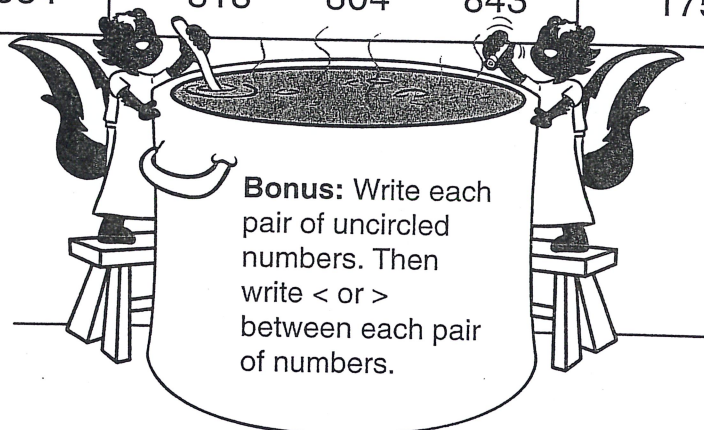
- 800
- 600
- 200
- 200
- 600
- 100
- 300
- 100
- 300
- 500
- 900
- 400
- 400
- 500
- 800
- 700
- 900
- 700

Bonus Box: Write three three-digit numbers that each round to 500.

Simmering Soup

Circle the matching number.
Write it on the line.

<p>A. _____ > 135</p> <p>117 211 126</p>	<p>B. _____ = 406</p> <p>793 645 406</p>	<p>C. 924 > _____</p> <p>916 937 984</p>
<p>D. 853 > _____</p> <p>854 921 258</p>	<p>E. 560 < _____</p> <p>419 742 558</p>	<p>F. _____ > 341</p> <p>354 327 143</p>
<p>G. _____ < 258</p> <p>625 130 315</p>	<p>H. 617 > _____</p> <p>279 846 719</p>	<p>I. _____ = 246</p> <p>426 624 246</p>
<p>J. _____ < 679</p> <p>562 687 680</p>	<p>K. _____ < 794</p> <p>996 612 800</p>	<p>L. 475 > _____</p> <p>754 358 477</p>
<p>M. 308 > _____</p> <p>130 380 342</p>	<p>N. _____ < 197</p> <p>201 198 179</p>	<p>O. 528 < _____</p> <p>407 871 129</p>
<p>P. 543 = _____</p> <p>435 543 534</p>	<p>Q. _____ > 821</p> <p>818 804 843</p>	<p>R. _____ < 175</p> <p>175 172 178</p>



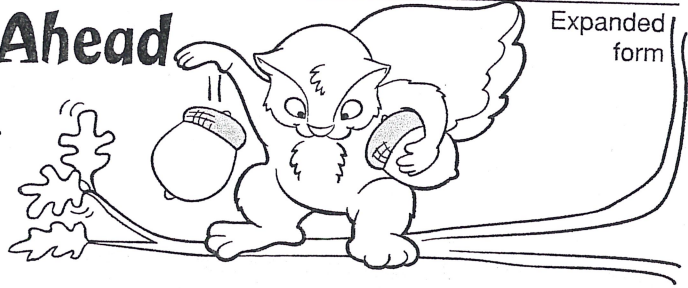
Name _____

Date _____

Planning Ahead

Expanded form

Write the expanded form of each number.



A 4,123

B 364

C 428

D 2,517

E 806

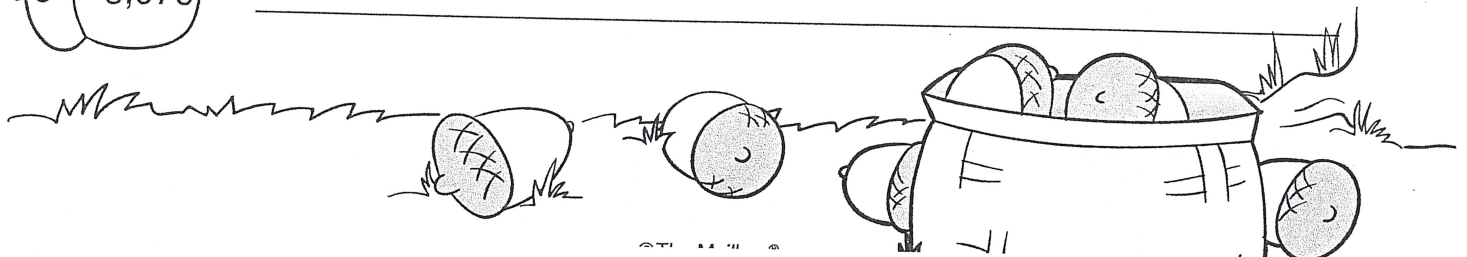
F 620

G 7,089

H 1,093

I 6,461

J 5,070



Name _____

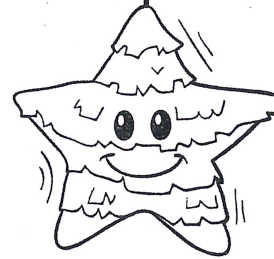
Date _____

Fiesta!

Unknown numbers and symbols

Add or subtract.

Write the missing number in each .



A. $12 - \text{candy} = 5$

F. $16 - 8 = \text{candy}$

K. $\text{candy} + 6 = 14$

B. $5 + \text{candy} = 14$

G. $5 + \text{candy} = 11$

L. $\text{candy} - 6 = 4$

C. $15 - \text{candy} = 6$

H. $7 + \text{candy} = 11$

M. $12 - 4 = \text{candy}$

D. $8 + \text{candy} = 15$

I. $\text{candy} - 6 = 10$

N. $7 + \text{candy} = 14$

E. $5 - \text{candy} = 0$

J. $12 - \text{candy} = 8$

O. $\text{candy} + 6 = 15$



Write +, -, or = in each to make each pair of number sentences true.

P. $6 \square 4 \square 10$

Q. $15 \square 7 \square 8$

$10 \square 4 \square 6$

$8 \square 7 \square 15$

R. $13 \square 5 \square 8$

S. $12 \square 8 \square 4$

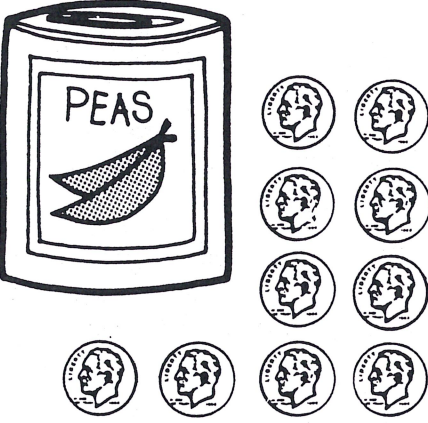
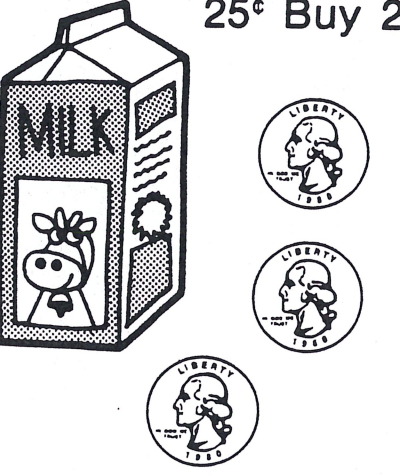
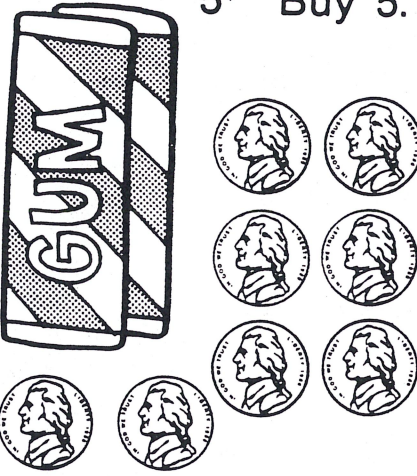

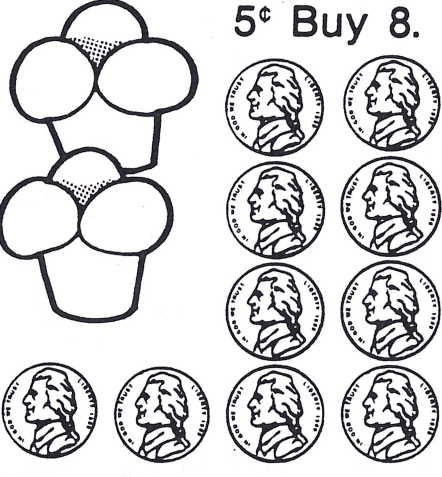
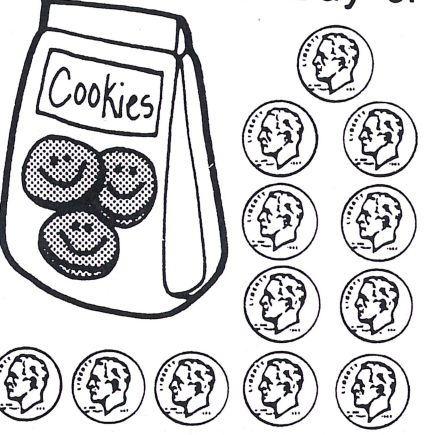
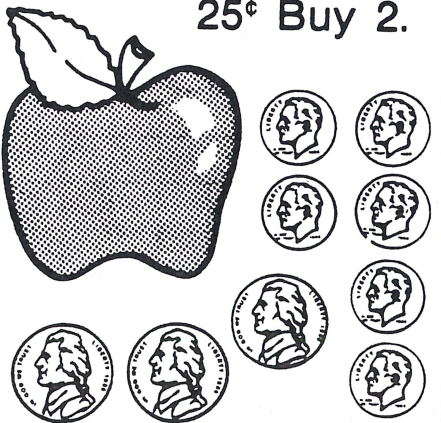
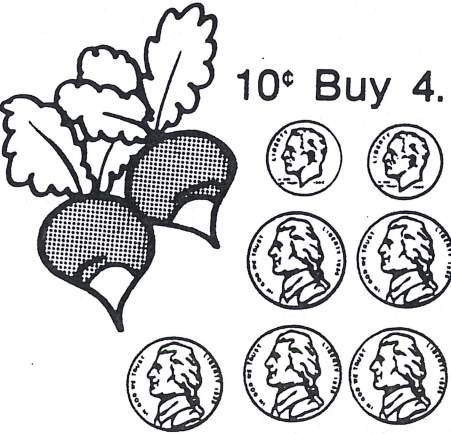
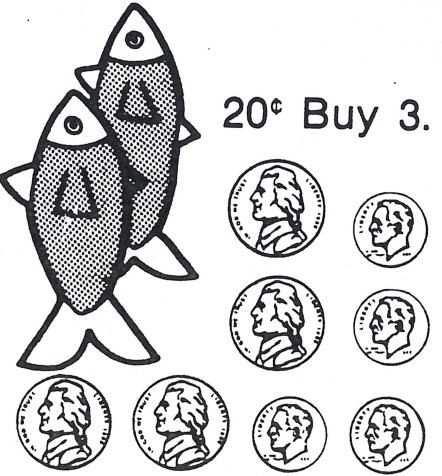
T. $5 \square 6 \square 11$

$13 \square 8 \square 5$

$8 \square 4 \square 12$

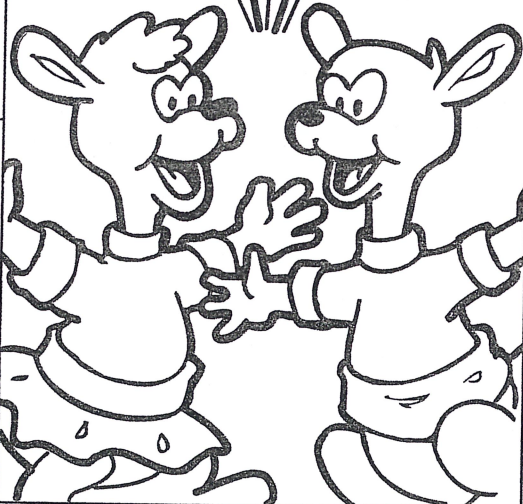
$11 \square 6 \square 5$

For each list, write how much is spent and how much change is left.

<p>10¢ Buy 5.</p>  <p>Cost: ¢ Change: ¢</p>	<p>25¢ Buy 2.</p>  <p>Cost: ¢ Change: ¢</p>	<p>5¢ Buy 5.</p>  <p>Cost: ¢ Change: ¢</p>
<p>25¢ Buy 3.</p>  <p>Cost: ¢ Change: ¢</p>	<p>5¢ Buy 8.</p>  <p>Cost: ¢ Change: ¢</p>	<p>10¢ Buy 9.</p>  <p>Cost: ¢ Change: ¢</p>
<p>25¢ Buy 2.</p>  <p>Cost: ¢ Change: ¢</p>	<p>10¢ Buy 4.</p>  <p>Cost: ¢ Change: ¢</p>	<p>20¢ Buy 3.</p>  <p>Cost: ¢ Change: ¢</p>

Valuable Cheers

Read the cheer in each box to figure out a three-digit number.
Use your numeral cards and place-value chart to form each number.
Then write each three-digit number in the correct box.

<p>A. 2 tens, 7 hundreds, and 5 ones. Make this number and have fun!</p> <p>___ _ _</p>	<p>B. Use the numerals 1, 6, and 8. Form the largest number you can make!</p> <p>___ _ _</p>	<p>C. Put 9 in the ones place and 2 in the tens. Make the largest number possible to win!</p> <p>___ _ _</p>
<p>D. Form a number between 420 and 425. The sum of the digits should be nine!</p> <p>___ _ _</p>	<p>We want you to do your best. Put your brain to the test. Making numbers is fun. You are #1!</p> 	<p>E. With 6 in the tens place, check your numerals out. Make the largest possible number without a doubt!</p> <p>___ _ _</p>
<p>F. To guess this number, think with all your might. Use your numerals to make the smallest number in sight!</p> <p>___ _ _</p>		<p>G. Choose the numerals 5, 7, and 9. With 9 in the tens place, make the smallest number you can find!</p> <p>___ _ _</p>
<p>H. Three numerals that add up to four are fun to mix. Form a number between 305 and 326!</p> <p>___ _ _</p>	<p>I. In the ones place show none. Make the largest possible number just for fun!</p> <p>___ _ _</p>	<p>Bonus Box: Here's a cheer that can't be beat. Write your answer on the back of this sheet. The numerals 2, 5, and 7 are good picks! Use them to form different numbers; there should be six!</p>



Name _____

Date _____

Popcorn Everywhere

Write each number on the matching box.

After you write a number, color the popcorn piece yellow.

Place value

To make your work easier, underline the 2 in each number first.

208

126

289

235

562

214

692

142

421

260

520

312

327

623

2 in the Hundreds Place

2 in the Tens Place

2 in the Ones Place

Bonus: Write another matching number in each box.

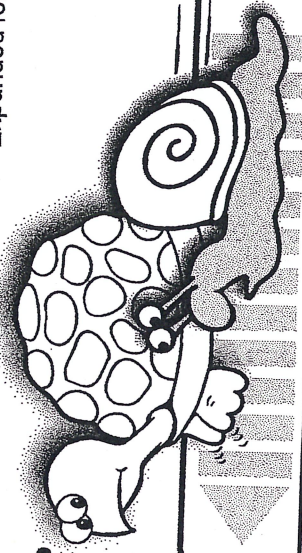
Name _____

Date _____

Expanded form (100 to 250)

Slow and Steady...

Write each number in standard form.
Cross off the matching number.



229	236	240	243	247	108
221	A. $100 + 10 + 5 =$ _____ B. $200 + 8 =$ _____ C. $100 + 50 + 2 =$ _____ D. $100 + 90 + 4 =$ _____ E. $200 + 40 + 7 =$ _____ F. $200 + 10 + 1 =$ _____ G. $100 + 90 +$ _____ H. $200 + 30 + 6 =$ _____ I. $100 + 50 + 5 =$ _____ J. $200 + 20 + 1 =$ _____	208	K. $100 + 30 =$ _____ L. $100 + 70 + 2 =$ _____ M. $200 + 40 + 3 =$ _____ N. $200 + 20 + 9 =$ _____ O. $100 + 60 + 3 =$ _____ P. $100 + 8 =$ _____ Q. $200 + 6 =$ _____ R. $100 + 80 + 7 =$ _____ S. $200 + 40 =$ _____ T. $100 + 70 + 4 =$ _____	115	130
194	190	187	174	172	152

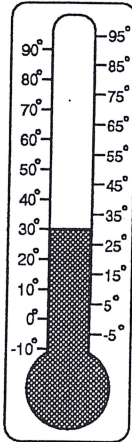
Bonus: To find who wins the race, color each number with one hundred yellow (snail). Color each number with two hundreds green (turtle). The racer with more colored spaces is the winner. Who is it?

Name _____

Measurement: Temperature

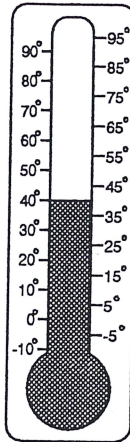
What temperature is shown?

Example:



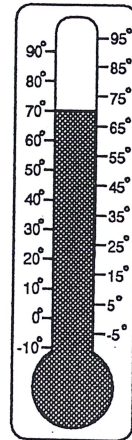
30 degrees

A.



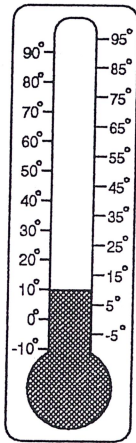
_____ degrees

B.



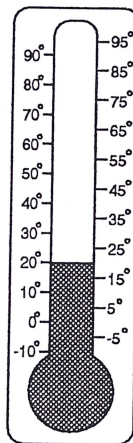
_____ degrees

C.



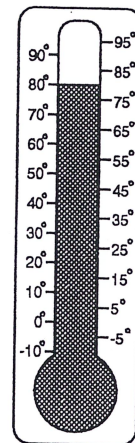
_____ degrees

D.



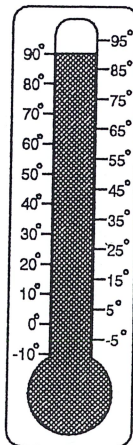
_____ degrees

E.



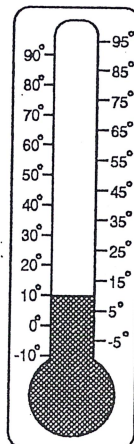
_____ degrees

F.



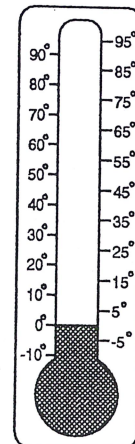
_____ degrees

G.



_____ degrees

H.



_____ degrees

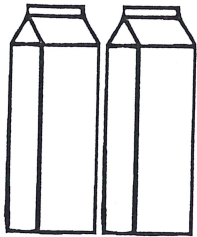
Name _____

Measurement: Capacity

Tell how many. Remember: 2 cups = 1 pint; 2 pints = 1 quart; 4 quarts = 1 gallon.

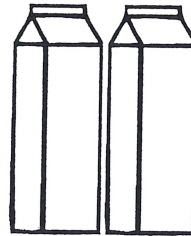
Example:

How many pints?



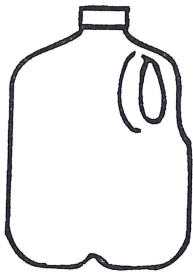
4 pints

A. How many cups?



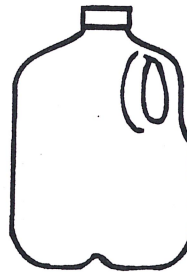
_____ cups

B. How many quarts?



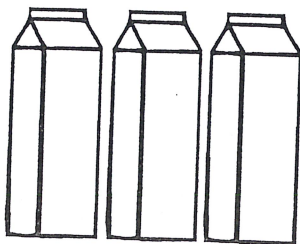
_____ quarts

C. How many cups?



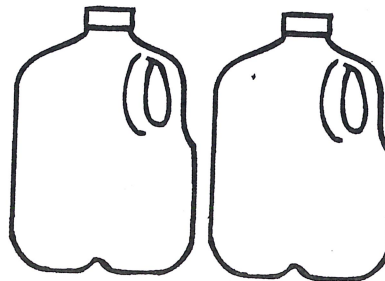
_____ cups

D. How many cups?



_____ cups

E. How many cups?



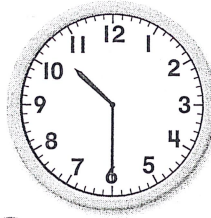
_____ cups

Quarter Hour; Before the Hour

Name _____

Write the time in two ways.

1.

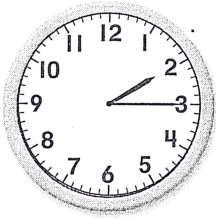


10:30

30 minutes after 10

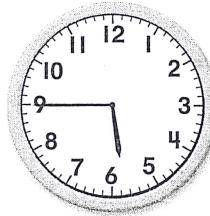
3:45
45 minutes after 3
three forty-five
15 minutes before 4
a quarter to 4

2.



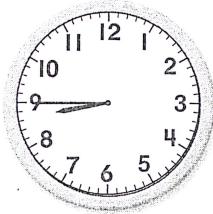
_____ minutes after _____

3.



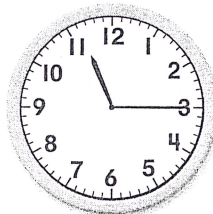
_____ minutes after _____

4.



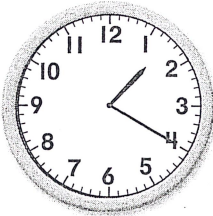
a quarter to _____

5.



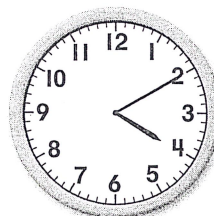
a quarter after _____

6.



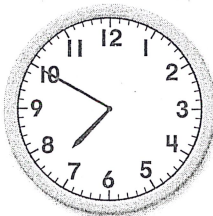
_____ minutes after _____

7.



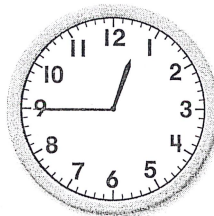
_____ minutes after _____

8.



_____ minutes before _____

9.



a quarter to _____

Let's Learn!

About 1 minute



About 1 hour



About 1 day



1 **minute** = 60 **seconds**

1 hour = 60 minutes

1 day = 24 hours

Math Words

minute
seconds

Estimate the time for each action. Circle your estimate.

1.



about 2 minutes

about 2 hours

2.



about 5 minutes

about 5 hours

3.



about 2 minutes

about 2 hours

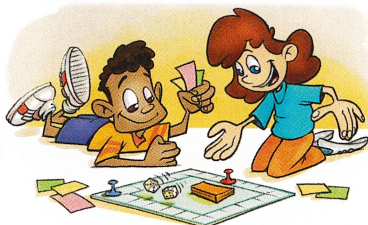
4.



about 10 minutes

about 10 hours

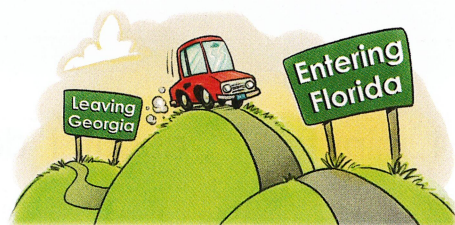
5.



about 2 hours

about 2 days

6.



about 1 hour

about 1 day

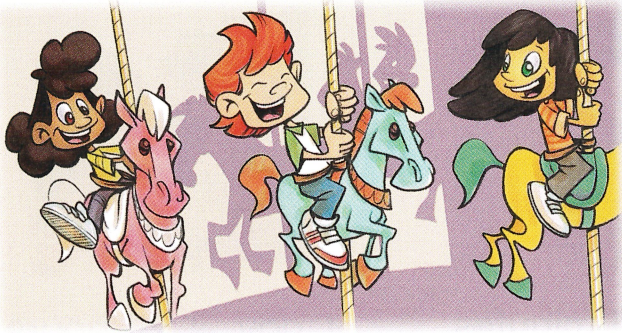
Talk It Over

7. Name some other actions and estimate the number of minutes, hours, or days to do them.

Practice

Estimate the time for each action. Circle your estimate.

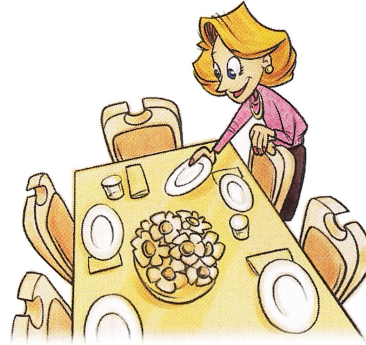
8.



about 5 minutes

about 5 hours

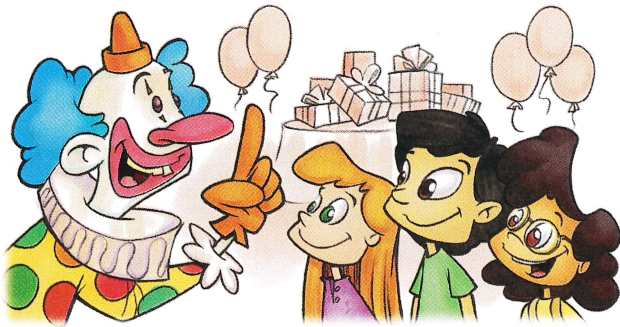
9.



about 10 minutes

about 10 hours

10.



about 1 hour

about 1 minute

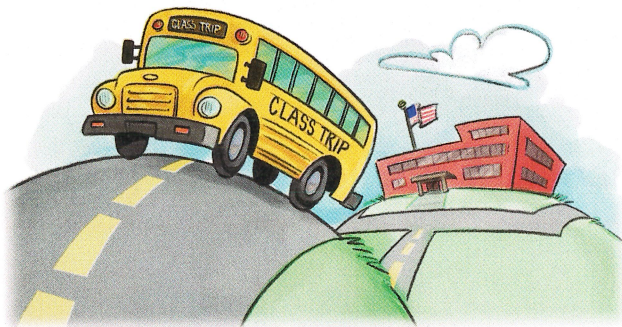
11.



about 2 hours

about 2 days

12.



about 1 minute

about 1 day

13.



about 3 minutes

about 3 hours

CHALLENGE

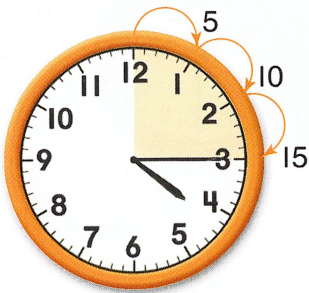


14. Think of two activities that take about the same amount of time. Draw them in your Math Journal. Write about how long each activity takes.



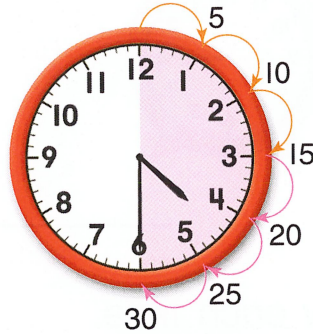
Let's Learn!

There are 15 minutes in 1 **quarter hour**.



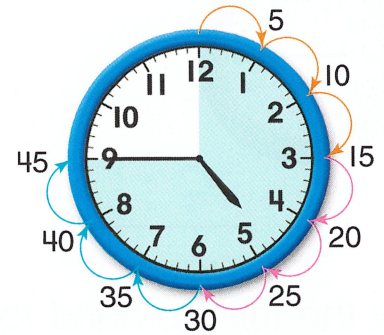
4:15

15 minutes after 4
a quarter after 4
four fifteen



4:30

30 minutes after 4
half past 4
four thirty



4:45

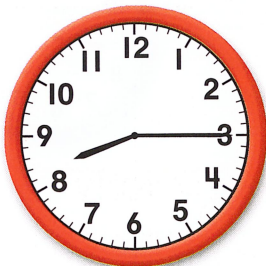
45 minutes after 4
four forty-five

Math Words

quarter hour

Write the time in two ways.

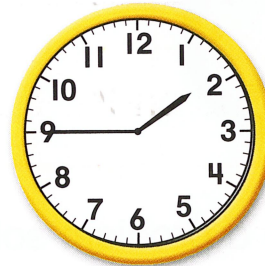
1.



8:15

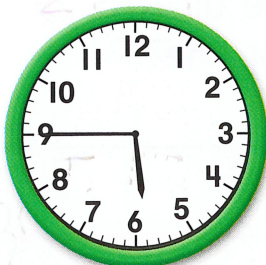
15 minutes after 8

2.



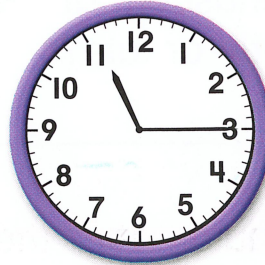
_____ minutes after _____

3.



_____ minutes after _____

4.



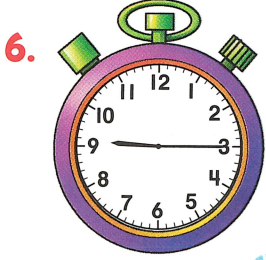
a quarter after _____

Talk It Over

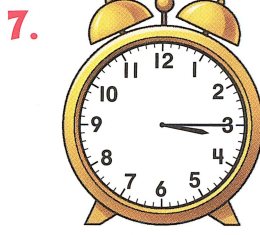
5. How many quarter hours are there in 1 hour?

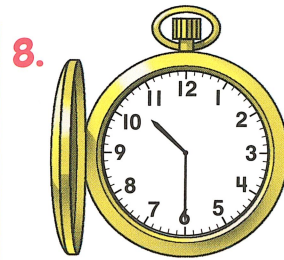
Practice

Write the time shown on the clock.



9:15





Draw the minute hand to show each time.



Problem Solving

Solve. Use a problem-solving strategy.

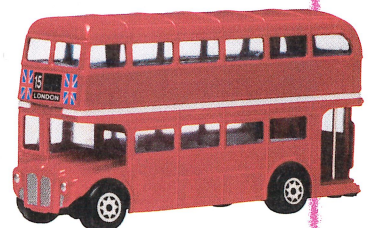
15. John's class was to meet at the space museum at 9:30. John got to the museum at 9:45. Was he early or late?

16. Tina was to meet a friend outside the museum at 4:30. She went outside at 4:15. Was she early or late?

CHALLENGE

17. A bus takes 15 minutes to travel one way from the bus station to the museum. How long in hours and minutes does it take for 5 one-way trips?

_____ hour _____ minutes



Subtract Money: Regroup Dollars or Dimes

Let's Learn!

I need to regroup
1 dime as 10 pennies
before I subtract.

I need to regroup
1 dollar as 10 dimes.

	\$	.	d	p
\$	1	.	4 ³	3 ¹³
—	1	.	2	7
\$	0	.	1	6


Regroup


4  3 


as 3  13 


	\$	.	d	p
\$	2 ¹	.	4 ¹⁴	0
—	0	.	6	0
\$	1	.	8	0

Regroup

2 

4  as

1 

14 

Subtract. Regroup dimes as pennies.

1.

	\$	.	d	p
\$	4	.	7 ⁶	1 ¹¹
—	0	.	2	8
\$	4	.	4	3

2.

	\$	.	d	p
\$	5	.	5	8
—	3	.	4	9
\$.		

3.

	\$	.	d	p
\$	3	.	9	2
—	1	.	4	7
\$.		

Find the difference. Regroup dollars as dimes.

4.

	\$	.	d	p
\$	9 ⁸	.	5 ¹⁵	5
—	5	.	6	4
\$	3	.	9	1

5.

	\$	.	d	p
\$	4	.	6	6
—	0	.	7	3
\$.		

6.

	\$	.	d	p
\$	5	.	2	7
—	3	.	5	0
\$.		

Talk It Over

7. Explain how regrouping dollars and dimes to subtract is like regrouping hundreds and tens.

Practice



Remember: Write \$ and . in the difference.

Subtract.

$$\begin{array}{r} \overset{3}{8} \overset{13}{4} \cancel{3} \cancel{6} \\ - 1.56 \\ \hline \$2.80 \end{array}$$

$$\begin{array}{r} 9. \ \$8.84 \\ - 3.65 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \ \$5.29 \\ - 2.39 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \ \$6.78 \\ - 4.12 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \ \$7.86 \\ - 0.39 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \ \$8.78 \\ - 4.97 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \ \$7.52 \\ - 5.37 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \ \$4.50 \\ - 2.90 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \ \$5.64 \\ - 1.38 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \ \$3.99 \\ - 0.65 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \ \$9.57 \\ - 4.18 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \ \$6.74 \\ - 0.59 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \ \$7.25 \\ - 2.45 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \ \$6.95 \\ - 1.72 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \ \$9.36 \\ - 1.93 \\ \hline \end{array}$$

Problem Solving

Solve. Use a problem-solving strategy. Show your work on a separate sheet of paper.



- 23. Multistep** Tai has \$9.55 to spend at the sports fair. Rhonda has \$5.64. After Tai gives Rhonda \$1.50, how much more money does Tai have than Rhonda?

_____ more

MENTAL MATH

Subtract mentally.

24. Rule: -\$0.05	\$2.26	\$2.25	\$2.24	\$2.23	\$2.22

25. Rule: -\$0.50	\$3.60	\$3.50	\$3.40	\$3.30	\$3.20



Subtract: Regroup Twice

Let's Learn!

The Bolts scored 124 points. The Stars scored 186 points. The team that scores 345 wins. How many more points do the Stars need to win?

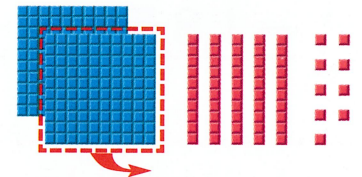
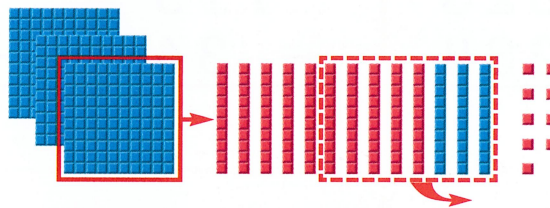
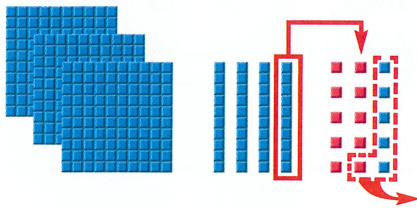
Subtract 186 from 345.



More ones needed.
Regroup tens.
Subtract the ones.

More tens needed.
Regroup hundreds.
Subtract the tens.

Subtract the hundreds.



	h	t	o
	3	4 ³	5 ¹⁵
-	1	8	6
			9

	h	t	o
	3 ²	4 ¹³	5 ¹⁵
-	1	8	6
		5	9

	h	t	o
	3 ²	4 ¹³	5 ¹⁵
-	1	8	6
	1	5	9

4 tens 5 ones =
3 tens 15 ones

3 hundreds 3 tens =
2 hundreds 13 tens

The Stars need 159 more points to win.

Subtract. Regroup twice.

1.

	h	t	o
	3 ²	4 ¹⁰	6 ¹⁶
-	1	3	7
	2	7	9

2.

	h	t	o
	4	2	4
-	2	6	9

3.

	h	t	o
	2	6	2
-		9	8

Talk It Over

4. Tell which subtraction would need regrouping twice, and explain why.

874 - 568 or 525 - 126

Practice

Subtract. Regroup twice if needed.

$$\begin{array}{r} 16 \\ 8 \cancel{8} 15 \\ 975 \\ - 398 \\ \hline 577 \end{array}$$

$$\begin{array}{r} 6. \\ 874 \\ - 178 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \\ 843 \\ - 367 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \\ 527 \\ - 149 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \\ 682 \\ - 382 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \\ 474 \\ - 185 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \\ 523 \\ - 234 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \\ 715 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \\ 798 \\ - 565 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \\ 843 \\ - 698 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \\ 978 \\ - 377 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \\ 924 \\ - 79 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \\ 952 \\ - 265 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \\ 465 \\ - 297 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \\ 618 \\ - 49 \\ \hline \end{array}$$

Problem Solving

Solve. Use a problem-solving strategy. Show your work on a separate sheet of paper.

- 20. Multistep** At the stadium, there were 314 fans for the Speeders and 228 fans for the Racers. After the eighth inning, 158 people left. How many fans stayed for the end of the game?

_____ fans



CALCULATOR ACTIVITY Algebra

- 21.** Use a calculator. Subtract 99 from each. Describe the pattern you see.

Write what is most likely to come next.

$$215 - 99$$

$$225 - 99$$

$$235 - 99$$



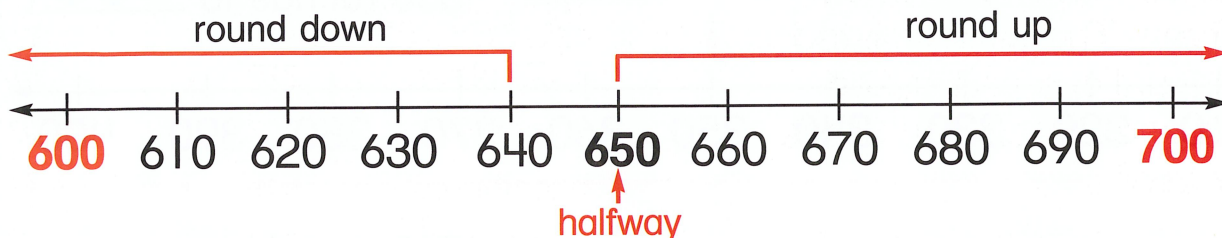
Round to the Nearest Hundred

Name _____

Let's Learn!

Round each number to the nearest hundred. Use the number line.

Look at the tens digit.
5 tens or more, round up.
Fewer than 5 tens, round down.

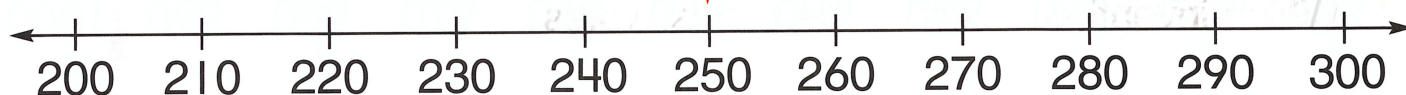


630	650	660
630 is less than halfway to 700. 630 has 3 tens. 630 rounds down to 600.	650 is halfway between 600 and 700. 650 has 5 tens. 650 rounds up to 700.	660 is more than halfway to 700. 660 has 6 tens. 660 rounds up to 700.

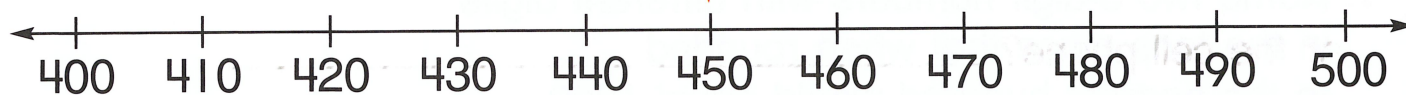


Look for the halfway mark.
Round each number to the nearest hundred.

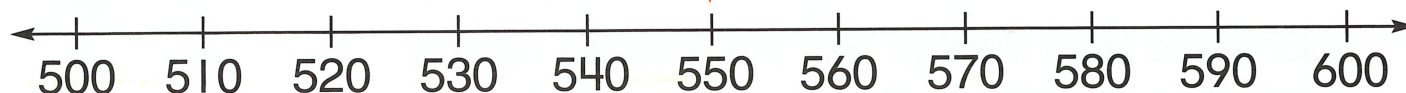
1. Does 240 round to 200 or 300? 240 rounds down to 200.



2. Does 470 round to 400 or 500? 470 rounds _____ to _____.



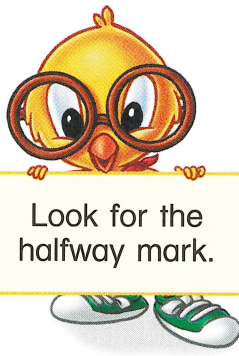
3. Does 550 round to 500 or 600? 550 rounds _____ to _____.



Talk It Over

4. Name two 3-digit numbers. Name one that would round down to the nearest hundred and one that would round up to the nearest hundred.

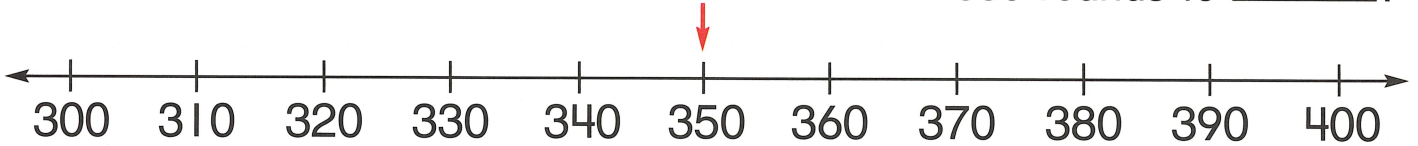
Practice



Round each number to the nearest hundred.

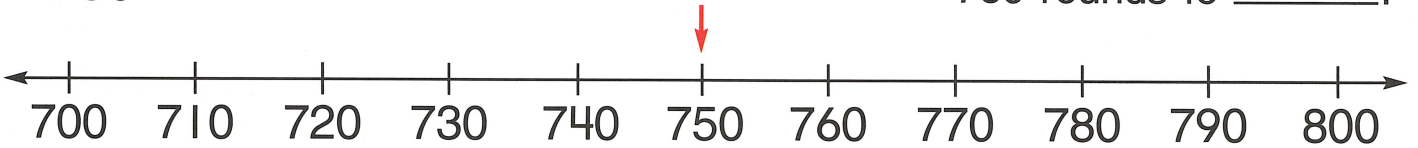
5. 330

330 rounds to 300.



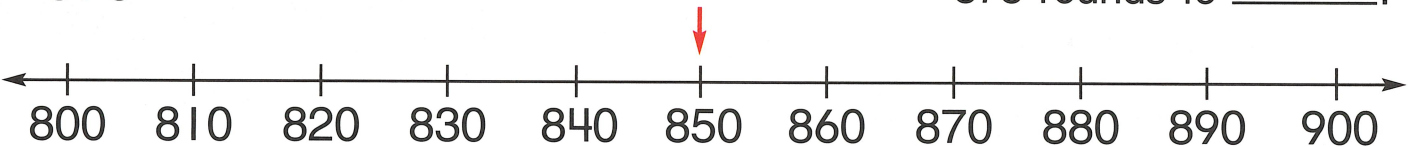
6. 760

760 rounds to _____.



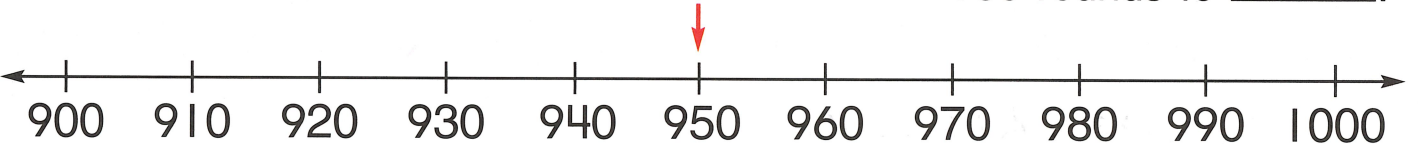
7. 878

878 rounds to _____.



8. 950

950 rounds to _____.



CHALLENGE

9. Name two 3-digit numbers with different digits in the tens place that when rounded to the nearest hundred would equal 1000.

_____, _____

10. Name the least number and the greatest number that when rounded to the nearest hundred would equal 500.

_____, _____



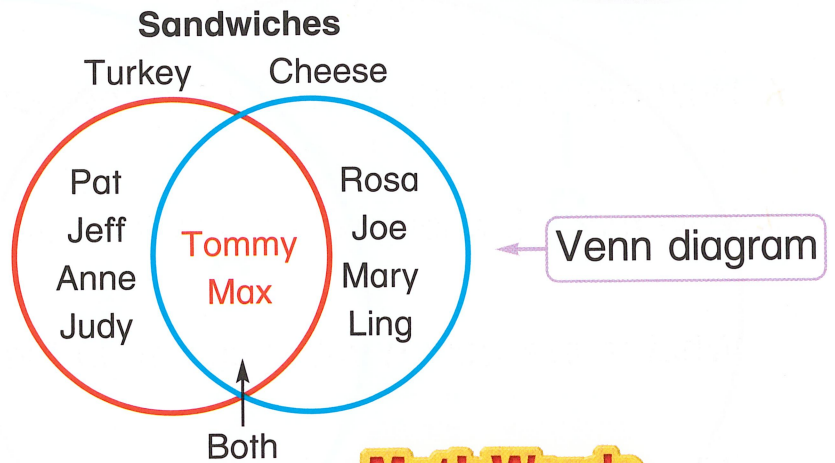
Let's Learn!

Bill surveyed his friends to find what kind of sandwiches they like. Then Bill made a Venn diagram to show the results.

A **Venn diagram** uses circles that overlap to show when data is shared.



Bill's Survey	
Sandwich	Bill's Friends
Turkey	Tommy, Pat, Max, Jeff, Anne, Judy
Cheese	Max, Rosa, Ling, Mary, Tommy, Joe



Math Words

Venn diagram

Use the diagram to answer these questions.

1. Which of Bill's friends like only turkey sandwiches?

Pat, Jeff, Anne, Judy

2. How many of Bill's friends like only cheese sandwiches?

_____ friends

3. Which of Bill's friends like both turkey and cheese sandwiches?

4. How many friends did Bill survey?

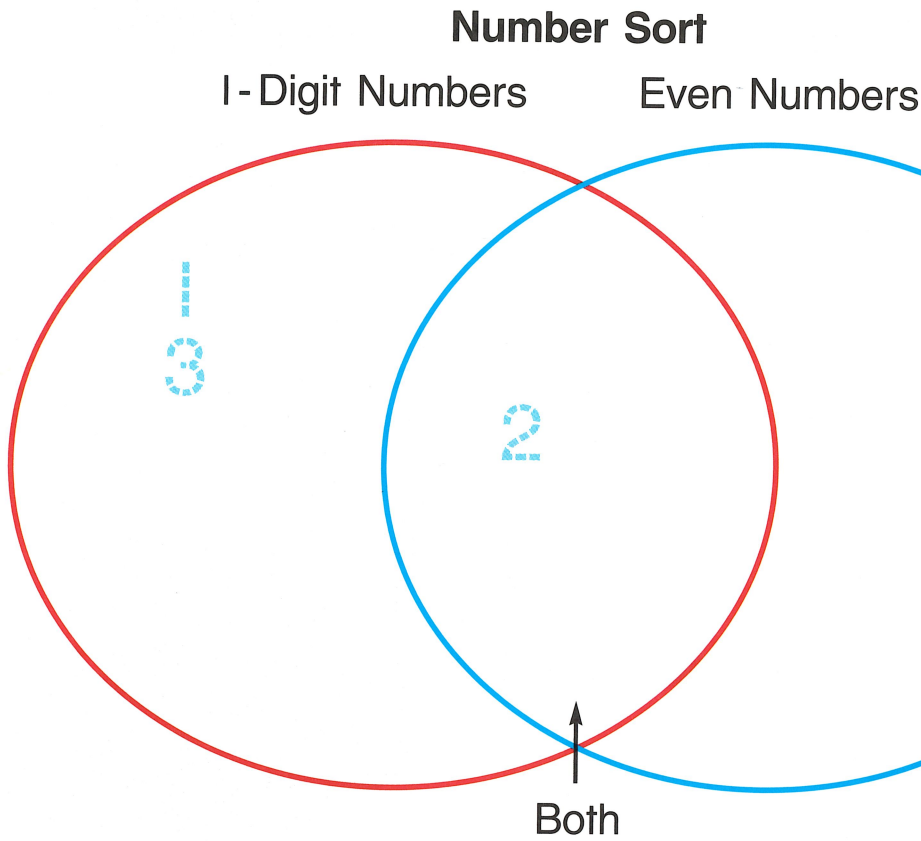
_____ friends

Talk It Over

5. Both the table and the diagram show overlapping data. Which is easier to read? Explain your answer.

Practice

6. Help Donna sort the numbers 1 to 10. Write each 1-digit number and each even number in the place it belongs.



If a number belongs to both groups, I put it in the middle.



7. What numbers are 1-digit numbers?

8. What numbers are both 1-digit and even?

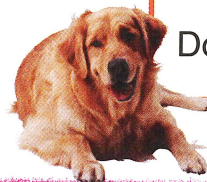
CHALLENGE

9. In your Math Journal draw a Venn diagram — 2 circles that overlap.

Name one circle Birds and the other Dogs. Place the data from the table in your Venn diagram.

Where does Jo's name go? Why?

Pets At Home	
Birds	Teddy, Jo, Liz
Dogs	Phillip, Jim, Jo



Let's Learn!

When you have two sets of data, you can compare.

We surveyed our friends. We asked them to choose their favorite drink.

How many more friends chose juice in my survey than in Robert's survey?

Favorite Drink	
Drink	Tally
Juice	|||||
Water	||||
Milk	|||||

Two more friends chose juice in Sue's survey than in Robert's survey.

Favorite Drink	
Drink	Tally
Juice	|||||
Water	|||||
Milk	||||

Use both tally charts to answer the questions.

- How many more of Robert's friends chose milk than Sue's friends? 5 more friends

- How many more of Sue's friends chose water than Robert's friends? _____ more friends

- How many fewer of Robert's friends chose juice than Sue's friends? _____ fewer friends

- How many children in both groups chose water? _____ children

- Which drink was the favorite of Robert's friends? _____

- Which drink received the most votes in all? _____

Talk It Over

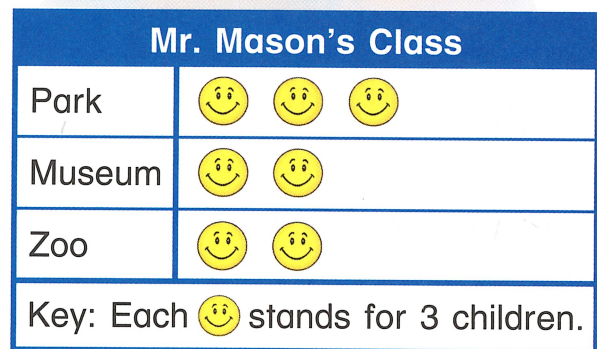
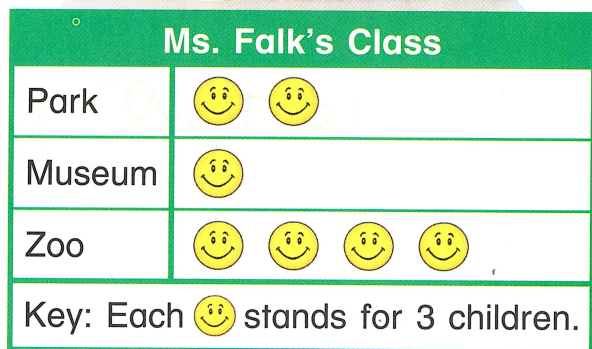
- Explain how you compared the data in the tally charts.

Copyright © by William H. Sadler, Inc. All rights reserved.

Practice

Some friends took a survey of their second-grade class for a school trip. They asked, "Would you rather go to the park, the museum, or the zoo?"

Both pictographs show the results of the survey.



Use both pictographs to answer the questions.

8. How many more children chose the zoo in Ms. Falk's class than in Mr. Mason's class? 6 more children
-
9. How many more children chose the museum in Mr. Mason's class than in Ms. Falk's class? 1 more children
-
10. How many fewer children wanted to go to the park in Ms. Falk's class than in Mr. Mason's class? 1 fewer children
-
11. Which place received the most votes in all?

CRITICAL THINKING

12. Where do you think the classes will go on their school trip? Explain why in your Math Journal.



Name _____

Read a Table

- You can read a table to find information.



Some members of the Friends Club are making a book of riddles. They made a table to show how many riddles they have.

Riddles for Our Book	
Friend	Number of Riddles
Jean	23
Bill	17
Margo	30
Sam	19



Riddles for Our Book

1. What is the title of the table?

2. What is the heading of the first column?

What is the heading of the second column?

3. Look down the first column.
Whose name is fourth?

4. Look across from Bill's name.
How many riddles did he collect?

5. Look down the second column.
What is the greatest number you see?

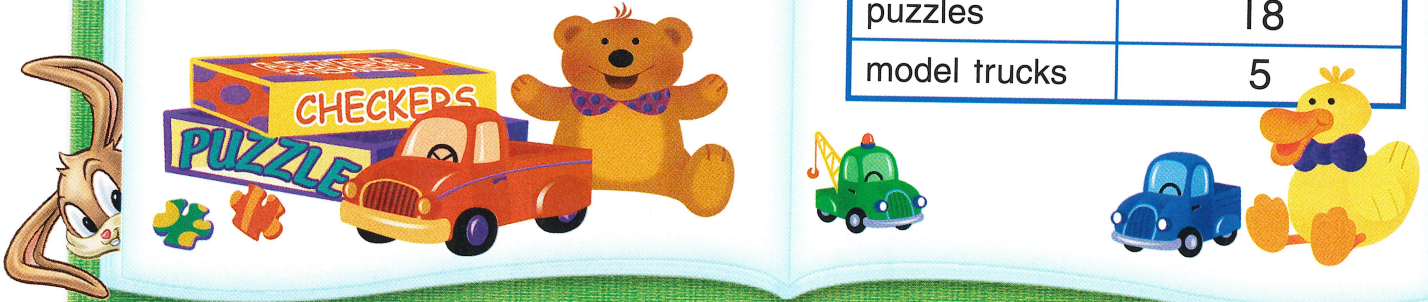
Now look across from the greatest number to the first column. Who collected the greatest number of riddles so far?

Read a Table



The Friends Club helped collect toys for a community toy drive. The members made a table to show what they collected.

Toys for the Toy Drive	
Kinds of Toys	Number of Toys
board games	12
stuffed animals	25
puzzles	18
model trucks	5



Kinds of Toys

6. What is the heading of the first column?

What is the heading of the second column?

7. Look down the first column.

What kind of toy is listed first?

8. How many puzzles did the friends collect?

9. Look down the second column.

What is the greatest number you see?

Now look across from the greatest number to the first column. Which toy did the friends collect most?

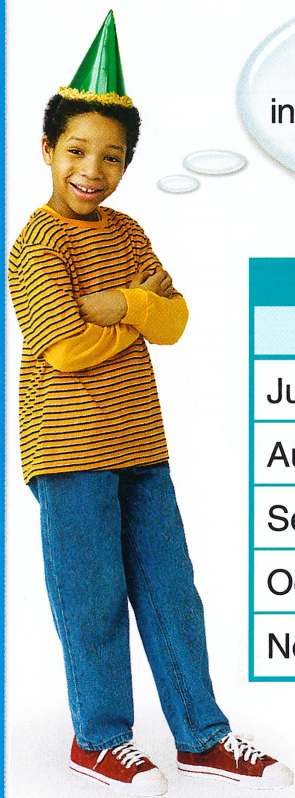
10. Look down the second column.

What is the least number you see?

Now look across to the first column. Which toy did the friends collect least?

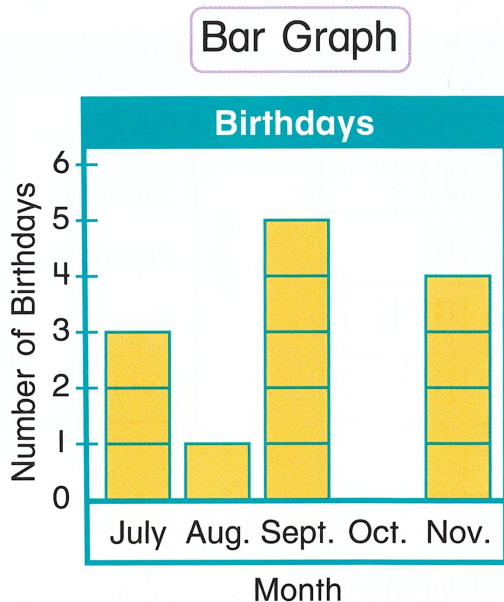


Let's Learn!



I tallied how many friends have birthdays in these months. I showed the data two ways.

Birthdays	
Month	Tally
July	|||
August	|
September	||||
October	
November	||||



A **bar graph** uses bars to show data. Each on the bar graph stands for 1 tally mark.

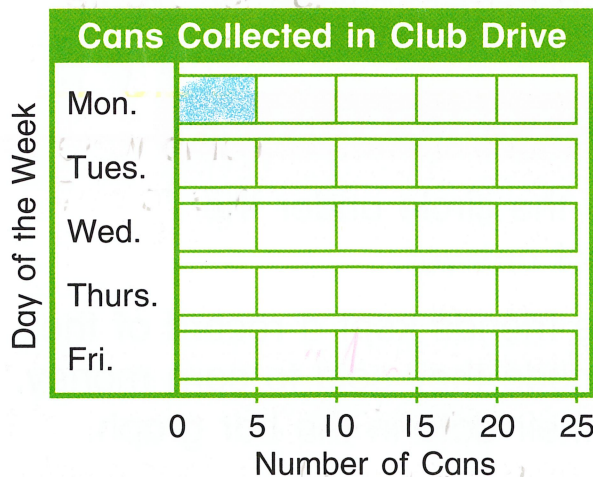
The most birthdays are in September.

Math Words

bar graph

1. Use the tally chart to make a bar graph.

Cans Collected in Club Drive	
Day	Tally
Monday	||||
Tuesday	|||| |||
Wednesday	|||| ||| |||
Thursday	|||| |||
Friday	|||| ||| ||| |||



2. On which day were the most cans collected? _____



Write About It

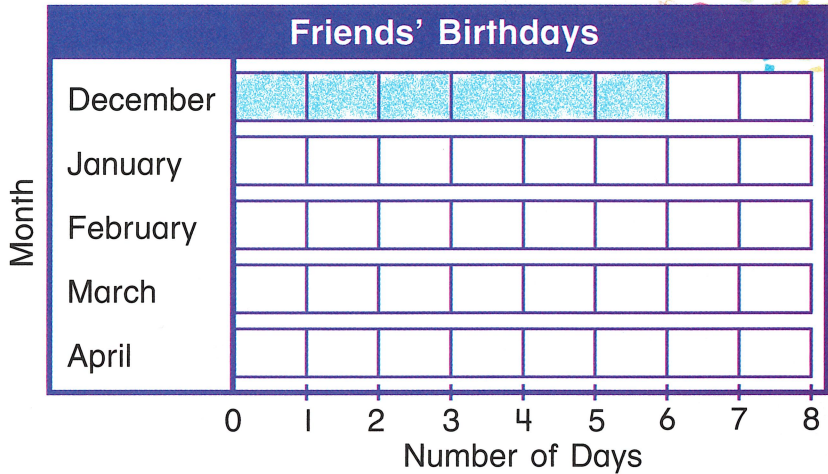
3. How did you know how long to make each bar on the graph?

Practice



4. Use the tally chart to make a bar graph.

Friends' Birthdays	
Month	Tally
December	|||||
January	||||
February	|||||
March	||||
April	|



5. Which month has the fewest birthdays?

6. In which months are there the same number of birthdays?

7. Which month has the most birthdays?

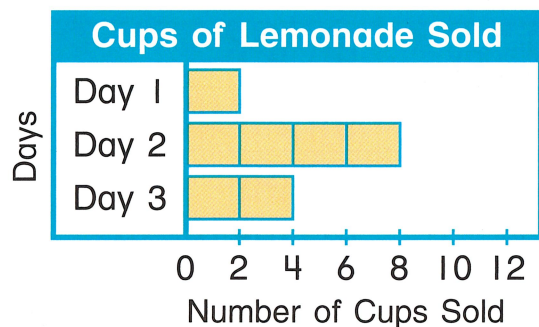
8. How many more birthdays are in March than April?

_____ more birthdays

TEST PREPARATION

Fill in the circle under the correct answer.

Some friends kept a record of the lemonade they sold to earn money. Use their data in the bar graph.



9. On which day were the fewest cups of lemonade sold?

Day 1

Day 2

Day 3

10. How many cups of lemonade were sold altogether?

8

10

12

14

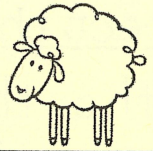


Week 2 Day 1

Name _____

Correct the sentences.

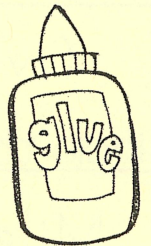
1. a wolf is chase the sheep



2. give me the flour salt and sugar

Circle the words that have the long u sound like "cute".

3. glue cut huge rule



Circle the root words.

4. remake dislike unripe

Write two words in the -unk family.

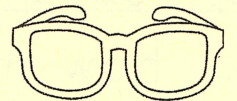
5. _____

Week 2 Day 2

Name _____

Correct the sentences.

1. mr smith losted his glasses



2. should i reread the cat in the hat

Draw a line between the syllables in each word.

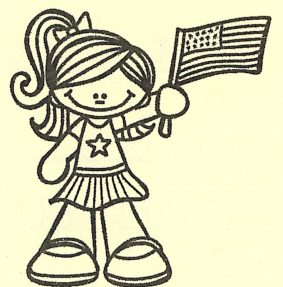
3. pancake invite sunrise flagpole

Circle the word that is spelled correctly.

4. shud should shood

Use the word *delicious* in a sentence.

5. _____

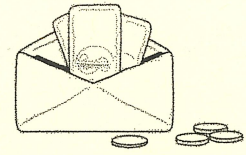


Week 2 Day 3

Name _____

Correct the sentences.

1. the thief snatch the money



2. did you put ice cubs in the drink

Circle the word that comes first in abc order.

3. five fall feast friend

Circle the subject of the sentence.

4. Miles was playing soccer.



Write the word that means *not fair*.

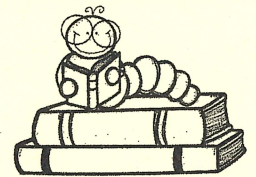
5. _____

Week 2 Day 4

Name _____

Correct the sentences.

1. how many story did he read



2. the kittens was very playful

Circle the *plural* nouns.

3. plum boots feet leaves

What is the root word of *helpful*?

4. _____

What city do you live in?

5. _____



RHYMING NAMES



Sam-I-Am has a name that rhymes. His first name has the same end sound as does his last name.

Make ten rhyming names by matching these two lists. Write the rhyming last name on the line next to the first name with which it rhymes.

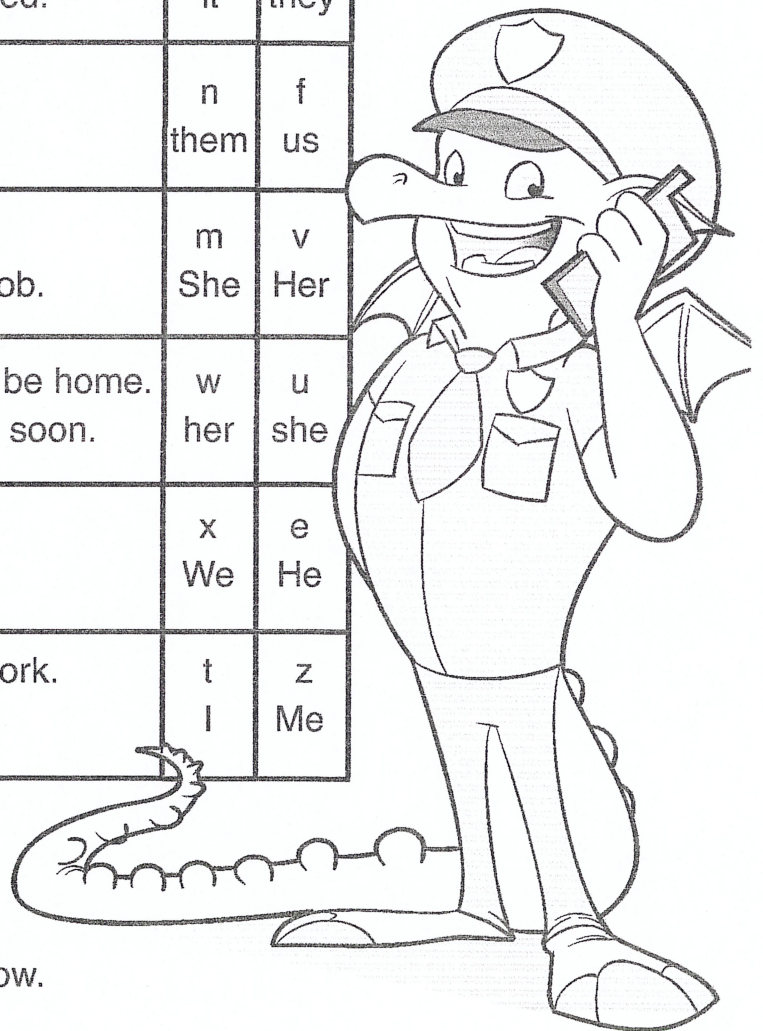
- | | |
|-----------------|------------|
| 1. Jim _____ | Brott |
| 2. Nikki _____ | McMann |
| 3. Shelly _____ | Ronseth |
| 4. Ann _____ | Tricky |
| 5. Jack _____ | Dreeve |
| 6. Scott _____ | Feruke |
| 7. Candy _____ | McMack |
| 8. Luke _____ | Quim |
| 9. Beth _____ | Blandy |
| 10. Steve _____ | Fonzerelli |

Name _____

A Happy Employee

Complete each sentence by writing a pronoun that replaces the underlined noun. Color the box with the matching pronoun.

1. Smoky likes being a security guard. It is the perfect job for _____.	o him	d he
2. Every night he wears his <u>uniform</u> . He likes the way _____ looks on him.	r they	s it
3. Smoky checks the <u>locks</u> on the doors. He makes sure _____ are locked.	c it	i they
4. There are many <u>monitors</u> . Smoky watches _____ closely.	n them	f us
5. Smoky calls his <u>wife</u> . _____ likes hearing about his job.	m She	v Her
6. Smoky's <u>wife</u> asks him when he will be home. He tells _____ he will be home soon.	w her	u she
7. <u>Smoky</u> works alone. _____ likes it that way.	x We	e He
8. Smoky never complains about his work. He says, "_____ love my job!"	t I	z Me



Why does Smoky sit on a clock?

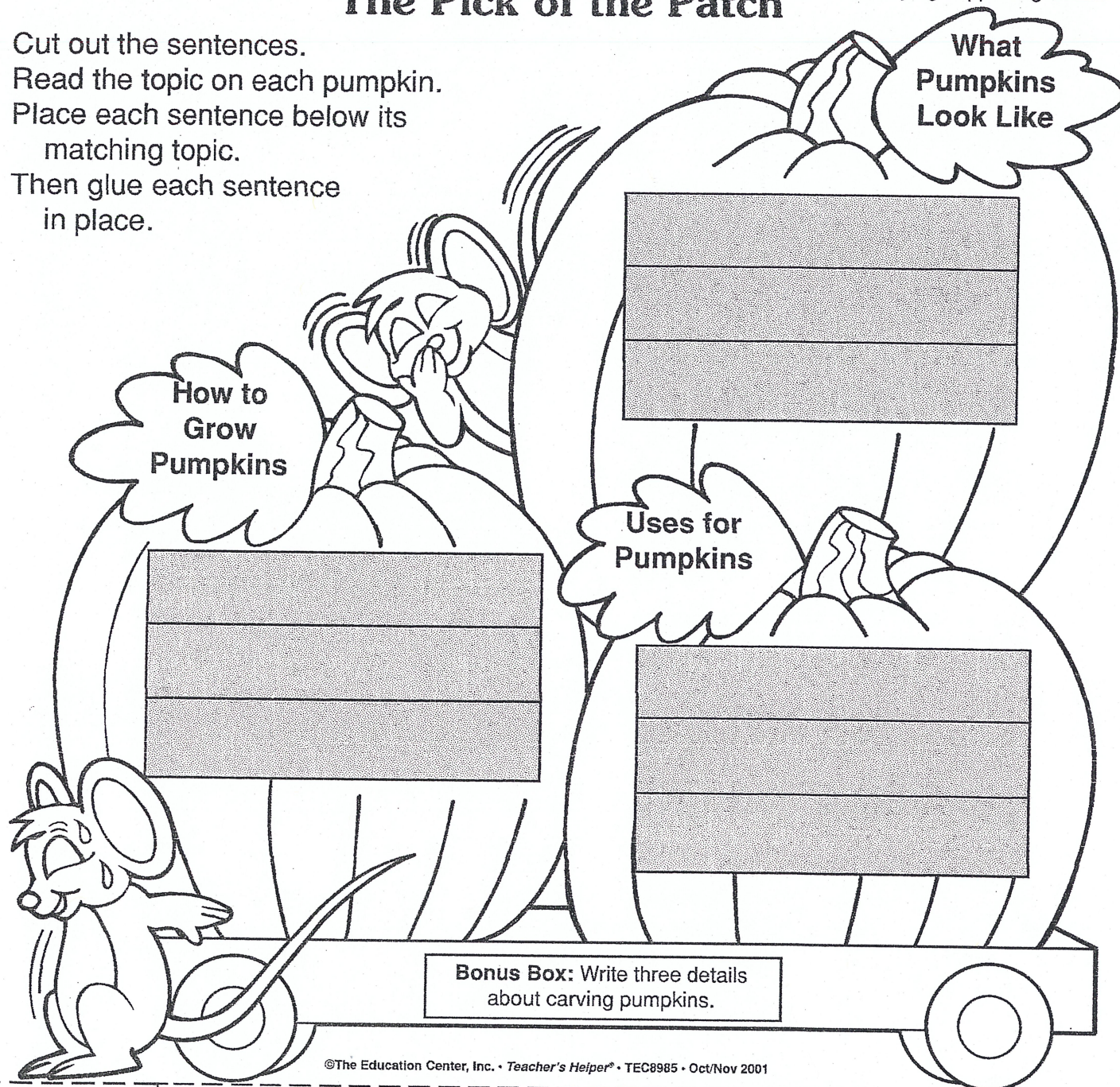
To solve the riddle, write each letter from above on its matching numbered line below.

H _____ a _____ b _____ !
 7 6 4 8 2 8 1 7 1 4 8 3 5 7

Name _____

The Pick of the Patch

Cut out the sentences.
Read the topic on each pumpkin.
Place each sentence below its
matching topic.
Then glue each sentence
in place.



Bonus Box: Write three details
about carving pumpkins.

©The Education Center, Inc. • Teacher's Helper® • TEC8985 • Oct/Nov 2001

Pumpkin seeds make a healthy snack.

Make sure pumpkin plants get enough water.

Pumpkins can be used to make breads or pies.

Most pumpkins are orange.

Plant seeds in a place that gets good sunlight.

Pumpkins may have smooth or bumpy skin.

Plant pumpkin seeds in the spring.

People decorate with pumpkins in the fall.

Pumpkins may be large or small.



Name _____

Sort the words.

Noun

Verb

Adjective

truck

yellow

home

quick

yell

run

huge

sleep

cat

plate

talk

snow

eat

little

slow

Name _____ Date _____

Helping Verbs

A Write the correct helping verb in each sentence. The verb it helps is underlined. Use each helping verb once.

has have am is
are was were

1. We _____ stood in this line for hours!
2. Kris and Kelly _____ having lunch.
3. Evan _____ seen my new watch.
4. Dana _____ going to the store.
5. I _____ fixing the flat tire.

B Read each sentence. If the sentence has a helping verb, underline the helping verb.

1. They were leaving at 2 o'clock.
2. Dillon gave me the candy.
3. We have eaten all the turkey.
4. I am doing the dishes.
5. We went to the library.

Name _____

Trace and do.

(At least 3 of each letter.)

h

h

f

f

j

j

w

w

gh

gh

ow

ow

down

flow

oa

oa

boat

coat

g

g

r

r

Name

g

h

f

u

ue

ai

ea

oa

ee

nn

in

an

tan

ten

get

tag

fat

bet

on

au

chin

cell

Name _____

w

w

ub

ub

tub

tub

tube

tube

w

w

wa

wa

↑
leave space.

wi

wi

wall

wail

will

wig

tw

wet

law

ball

Name

w

l

ca

ec

de

nd

be

hu

ow

oa

oe

ot

ea

oe

fi

tie

el

ba

coat

wh

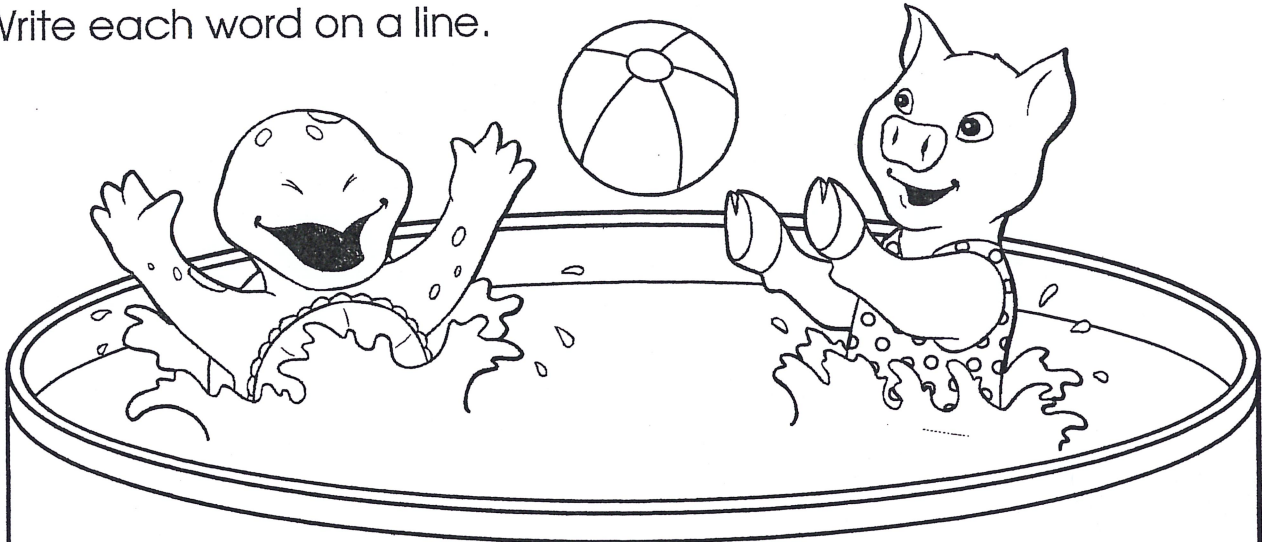
th

ch

Name _____

A Splash of Summer

Find the two words that make each compound word.
Write each word on a line.

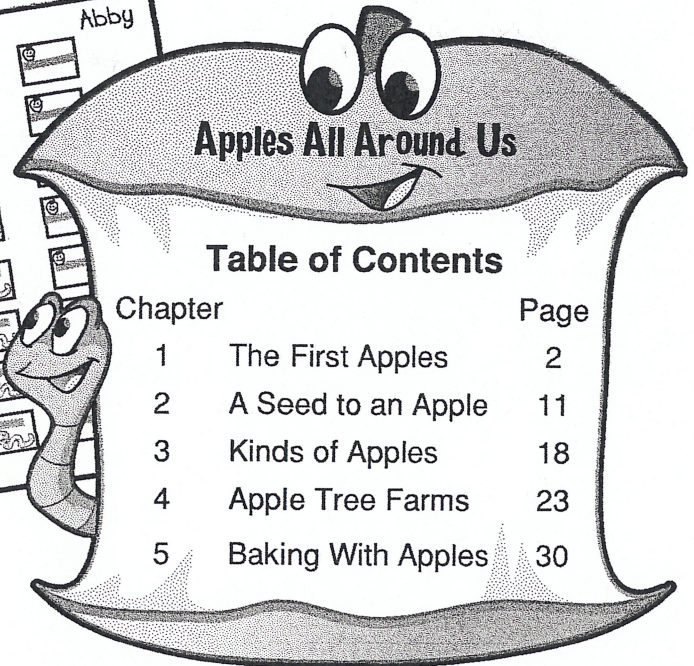


- 1. butterfly _____
- 2. summertime _____
- 3. cookout _____
- 4. sunshine _____
- 5. beachball _____
- 6. watermelon _____
- 7. outside _____
- 8. sunglasses _____
- 9. backyard _____
- 10. waterslide _____

















Bonus Box: Choose three compound words from above.
Write a sentence for each on the back of this sheet.

Apple Picking

1. Cut apart the question and answer cards below.
2. Read a question and then look at the table of contents for the answer.
3. Find the matching answer card.
4. Glue the cards on another sheet of paper.
5. Repeat with the other cards.



©The Mailbox®

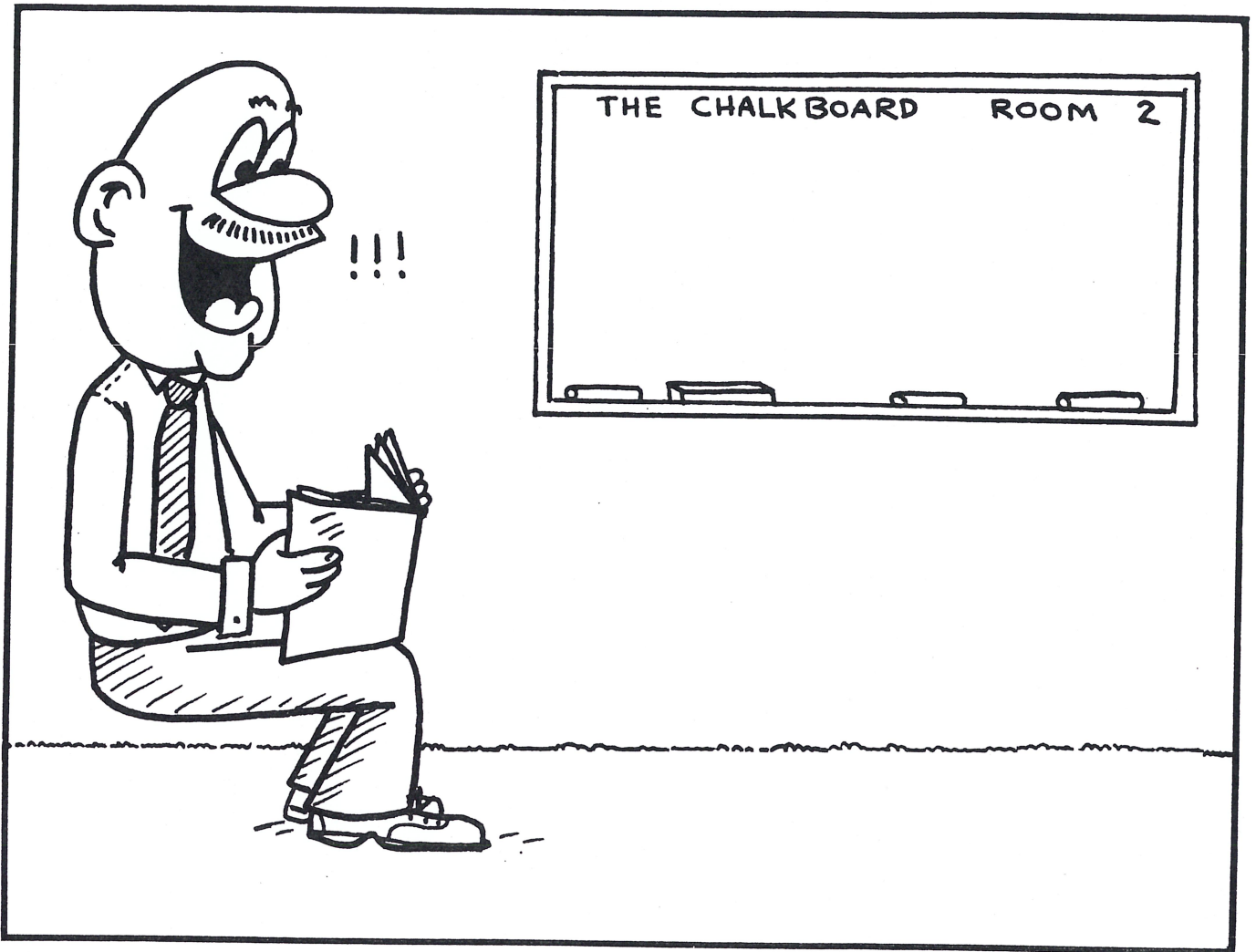
1. Which chapter might tell how an apple grows? 		2. On which page does chapter 3 begin? 	
3. Which chapter might tell when apples began growing in the United States? 		4. Which chapter might tell how to bake an apple pie? 	
5. On which page does "A Seed to an Apple" start? 		6. What is the title of the chapter that begins on page 18? 	
7. On which page does chapter 1 end? 		8. Which chapter might tell where apple farms are found? 	
 chapter 1	 chapter 2	 chapter 4	 chapter 5
 page 10	 page 11	 page 18	 "Kinds of Apples"

Name _____

Please rewrite the letter correctly. Make sure all the parts of the letter are on a separate line.

jack march 12 2015 dear bill your friend

Thank you for my birthday gift.
I was so happy to receive new Pokemon cards.
I will put some in my book and bring the rest to school. I think my friends will enjoy seeing them.



Mr. Tweedle is a nice teacher.

- Draw a little stool for him to sit on. Make it brown.
- Make some brown hair for Mr. Tweedle.
- Draw two kids down on the rug by his feet.
- Make up some hard math work. Write it on the chalkboard.
- Color Mr. Tweedle's tie red.
- Leave his shirt white, but color his pants blue.
- Color his shoes dark blue.
- Do you see the book on his lap? Color it green.
- Make the rug on the floor green too.
- Look at the two kids you drew. Make a red X over the one you like best.

